

GRACE LUTHERAN COLLEGE



ANNUAL REPORT 2016

(based on 2015 data)

**BREAK
THROUGH**



GRACE
LUTHERAN
COLLEGE
EST. 1978

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MISSION STATEMENT



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“Grace Lutheran College is
by the grace of God a Christian
community.

It aims to continue the
preparation
of young people for a life of faith
and service,
so that God will be glorified in the
world.”

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Dated: 30 September 2016

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A MESSAGE FROM THE PRINCIPAL

Our theme for Grace College in 2015 is BREAK THROUGH.

We are encouraging everyone in our community to identify and challenge those things that prevent us from achieving our goals and fulfilling God's purpose for our lives. We know that if we follow in God's way, we will be blessed with the strength and faith we need to break through.

We are grateful this year for the provision of new buildings and shaded spaces at both campuses which will enable us to enhance students' capacity to learn flexibly and independently. But even more, we are grateful for every one of you, our students: each of you is valued as the individual you are.

Mrs Butler
Principal

CABOOLTURE CAMPUS

Students

There has been wonderful Student Leadership across the Campus this year. Megan Munro-Gordon and Saifullah Mohommed have led the Caboolture Campus with great heart, having offered boundless encouragement to others throughout the year whilst they have modelled the Grace Way. Middle School Captains Sarah Ives and Rusty Daniels have followed suit, bringing their own flavour to Middle School Assemblies and events where they too have been students of 'Grace'. Thank you to these students for their fine leadership and to all others who have led in various capacities.

Enrolments for 2016 are looking healthy. It continues to be encouraging that nearly 70% of the Year 6s from St Paul's Lutheran Primary School now see the Grace Caboolture Campus as their secondary school of choice.

Staff

Mr Allan Dallas, inaugural Head of Caboolture Campus has taken leave for Term 4 2015 to 'ease' into retirement in 2016. Mr Dallas has over the course of Term 4 continued to touch base with staff and students at College events, being a presence at the Year 12 Holy Communion, Year 12 Farewell Chapel and Caboolture Closing Service. We would like to thank Mr Dallas for the 8 years of Servant Leadership he has offered this community and we ask for God's blessing on him and Mrs Dallas as they enjoy retirement. We welcome Mr Warren Irvine as the new Head of Campus from 2016 and look forward to continued blessings in our community.

Buildings/Facilities

The campus has benefitted from some new buildings and structures this year. Of note is the enclosed under-croft which now houses the purpose built Year 7 classrooms. The permanent roof covering on the Multi-purpose Courts has provided much needed shade and protection from the wet. This space is a hive of activity during breaks as well as appreciated by our Physical Education teachers and students.

The Quadrangle has truly become central to the life of the Caboolture Campus, a space for students to relax in the shade as they enjoy lunchtimes, a way to keep dry and still hold assemblies when it rains, a space to offer performance like 'Babe' our Middle School performance for 2015 and an area that allows all to come together to Celebrate our College as we do during whole school services and Chapels.

As we continue to strengthen our ties to St Paul's Primary School we have added a little touch of community to the path that links our two schools. At each end of the pathway we have a street sign that shows the following directions to Grace and St Pauls; the 'Grace Way' and the 'St Pauls Way'. This has helped create a sense of belonging together.

On behalf of the staff and administration of Grace College Caboolture, 2015 has been a year of Grit, Growth and Grace and we have been proud to serve in such a faithful community.

Nicole Gregory
Acting Head of Caboolture Campus

ENROLMENT

Enrolment at the annual Census (8 August 2015) was:-

Rothwell Campus

	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Year 12	109	114	223
Year 11	116	129	245
Year 10	105	108	213
Year 9	90	113	203
Year 8	77	78	155
Year 7	70	97	<u>167</u>
			1206

Caboolture Campus

	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Year 12	29	31	60
Year 11	19	29	48
Year 10	26	34	60
Year 9	27	37	64
Year 8	23	14	37
Year 7	24	21	<u>45</u>
			314

Total school enrolment = 1520

STAFFING

Figures as at the August Census were:-

Teaching staff numbered 97 full-time and 30 part-time with Support Staff being 35 full-time and 97 part-time.

Staff movements during the year were:-

New Teaching Staff – 2015

Juanita Bronkhurst—English/German

Neil Capps—Mathematics

Kimberley Diehm—Business

Nick Sutcliffe—contract

Stacey Wellard—Languages

Isaac Scales—Industrial Technology

Marnie Formosa—Science/Christian Studies

Doug Buchan—Industrial Technology

New Support Staff - 2015

Jess Bradford—Music Tutor

Emma Di Marco—Music Tutor

Alyssa Dunn—Learning Support

Bryan Greenham—Music Tutor

Brooke Herbert—Music Tutor

Chrioni Hickson—Music Tutor

Suzanne McGrath—Bus Driver

Deb Medhurst—Learning Support

Craig Montgomery—IT

Aaron Moore—Youth Intern

Colin O'Brien—Bus Driver

Georgie Ostenfeld—Music Tutor

Matt Parsons—Sound and Lighting

Lisa Quaitie—Property

Rosie Thomas—Youth Chaplain

Owen Tilbury—Music Tutor

Kayla Williams—Health Centre

Teaching Staff Left Since the 2015 Annual Report

Allan Dallas—Head of Caboolture Campus/Deputy Principal

Ian Schumacher—Mathematics

Jean Schumacher—Mathematics

Teaching Staff Leaving at the end of 2015

Neil Capps—Contract

Elizabeth Callaghan—Social Science and English

Paul Fomiatti—English

Andrea Hogg—Business

Cameron Johnson—contract

Chris Peat—Science

Gayle Woodrow—Learning Support

Support Staff Left Since the 2015 Annual Report

Audrey Buckingham—Tuckshop

Sue Buchecker—Retail Centre

John Dimmick—VET

Karen Johnstone—IT

Mark Piesik—Bus Driver

Ann-Marie Rachow—Tuckshop

Jack Wright—IT

Support Staff Leaving at the end of 2015

Tracey Fraser—First Aid

Elise Victor—Performing Arts

Nikko Vojislav —Bus Driver

Linda Weber—Library and IT

Teaching and Support Staff on Leave for 2015

Jo Blaylock—Maternity Leave

Shona Hides—Maternity Leave

Lois Kissick— Extended Sick Leave

Stephanie Maher—Maternity Leave

Kirsten Reck—Maternity Leave

Teaching and Support Staff on Long Service Leave in 2015 (*4 weeks or more*)

Lesley Barnard—Careers

Jenny Engelking—Finance

Justin McGee—IT

Rhonda Myers—Head of Rothwell Campus Assistant

Beryl Paech—Head of Learning Support Assistant

Gail Rutherford—Head of Mathematics Assistant

Dianne Smith—Library

Katie Smith—Property

Cathy Till—Science

Long Serving Staff at the end of 2015

35 Years

John Gerlach—Chair of College Council

25 Years

Cheryl Budd—Head of Rothwell Campus/Deputy Principal

Jane Taylor—English

20 Years

Gary Fulton—Vice Chair College Council, Chair of Legal Audit

Lois Kissick—Head of English

Pattie Neideck-Collins—Secretary, College Council

Student Leadership

The College continues to be very fortunate in the high calibre of its student leaders. The school is thankful for the contributions to the College of:-

Senior School Captains 2015 (Rothwell)

Jack Sweetman

Victoria McDonald

Senior School Captains 2015 (Caboolture)

Saif Mohammed

Megan Munro-Gordon

Senior Vice Captains 2015 (Rothwell)

Simon Kessels

Kiona Sharp

Senior School House Captains 2015

Rothwell

Caboolture

Antares

Captains

Kenan Chan

Elliot Smith

Tahlia Perry

Riley Smith

Rothwell Vice Captains

Liam Fitzgerald

Tia Webster

Orion

Captains

Mason Hasselmeyer

Ethan McMullen

Katee Maller

Teagan Beaven

Rothwell Vice Captains

Neil Ren

Mikaylah Atkins

Pegasus

Captains

Mathen van Rensburg

Thomas Fazey

Katee Maller

Kiara Walters

Rothwell Vice Captains

Cooper Woods

Selina Ho

Phoenix

Captains

Seth Kennedy

Jarod Sone

Emily Crandell

Lillian Reid

Rothwell Vice Captains

Adam Brown

Charli McLennan

Thanks also to the seniors, GRIP leaders, House Captains, Sports Captains, Band Captains, Creative Industries Captains, Dance Captains, Drama Captains, Academic Captains, Faith and Service Captains, Hospitality Captains, Instrumental Captains, Lifestyle Technology Captain, Performing Arts Captains, Sport Captains, Middle School Captains, Middle School House Captains, Student Representative Council Chairs, Tech Crew Captains, Vocal Captains, etc for your positive leadership. This is appreciated.

Congratulations to those elected as student leaders for 2016:-

Senior School Captains 2016 (Rothwell)

William McLeod

Paivi Adeniyi

Senior School Captains 2016 (Caboolture)

Hugh Griffith

Elizabeth Ball

Senior Vice Captains 2016 (Rothwell)

William Gibson

Sofie Ubbesen

Senior School House Captains 2016

Rothwell

Caboolture

Antares

Captains

Harrison Hutchings

Ryan Prentice

Hannah Green

Jessica Cook

Rothwell Vice Captains

Elliott Barber

Taylor-Mae Hewitson-Bevis

Orion

Captains

Jared Domonkos

Lachlan Doe

Rhiannon Short

Madison Gilligan

Rothwell Vice Captains

Micah Bowden

Maegan Hollindale

Pegasus

Captains

Kye Doyle

Seth Telfer

Chloe White

Linsie Dawes

Rothwell Vice Captains

Marius Kortyka

Sydney Holl

Phoenix

Captains

Brady McCallum

Courtney Payne

Anneliese Whitehouse

Laura Maciejewski

Rothwell Vice Captains

Lachlan Killen

Jessica Boys

Academic Senior Captains 2016

Rothwell

Edward Bennett

Emma Godfrey

Caboolture

Harry Dodsworth

Denique Brittingham

Creative Industries Captains 2016

Rothwell

Emily Child—Visual Art

Zali Fitzpatrick—Film & TV

Caboolture

Justine Hupkes—visual

Emily Bugg—Film & TV

Dance Captains 2016

Caboolture

Sophie Driver (Year 10)

Drama Captains 2016

Caboolture

Rylee Martinsen

Faith and Service Captains 2016

Rothwell

Cameron Basile

Tanya Hahl

Brianna Moody

Lisa von Berky

Caboolture

Alicia Brown-McGregor

Coriena Wain

Hospitality Captain 2016

Caboolture

Lani Reid

Lifestyle Technology Captains (Rothwell) 2016

Jordan Bampton—Hospitality

Felicity Charles—Early Childhood/Home Economics

Performing Arts Captains 2016

Rothwell

William Campbell

Penny Tinto

Caboolture

Jaquille Pringle—vocal

Bethany Stewart—Instrumental

Sport Captains 2016

Rothwell

Chloe White

Elliott Barber

Caboolture

Seth Telfer

Rothwell Vice Sport Captains

Rhiannon Short

Harrison Hutchings

Student Representative Council Chairs 2016

Senior School

Rothwell

Jessica Arnold

Caboolture

Caitlin Holmes

Rothwell Vice Captain

Madeline Walvin

Middle School

Rothwell

Samuel O'Brien

Lauren Gunstone

Middle School Captains 2016

Rothwell

Lucas Browne

Heather Davis

Caboolture

Jackson Tytherliegh

Louise Klinge

Middle School House Captains 2016

Rothwell

Caboolture

Antares

Captains

Finley McEwan

Olivia Barber

Joel Noyes

Samantha Dopking

Rothwell Vice Captains

Sam Evans

Annabelle Pankhurst

Orion

Captains

Nathan Jensen Brendan Siebuhr

Bethan Shannon Kasey Fry

Rothwell Vice Captains

Joel Kuchel

Taylor Ouwerkerk

Pegasus

Captains

William Torrisi Xavier Cook

Tasman Keam Ayah Kraidie

Rothwell Vice Captains

Ben Jones

Tiana Sikacek

Phoenix

Captains

Izaack Powell Thomas Irvin

Julia Hartley Lily Johnson

Rothwell Vice Captains

Matt Godfrey

Grace Fenwick

Academic Middle School Captains (Rothwell) 2016

Jakob Beck

Alexandra Cooney

Senior Class 2015

This was the 34th Senior class at Grace and a total of 5486 students have now graduated from the College.

FUNDING

Grace received \$8,002 per student from the Commonwealth Government Recurrent Grants (the base rate received for the 2015 calendar year) for students enrolled at census in August). The State Government Recurrent Grant was \$2,351 per student.

Ruth Butler

Principal



Grace Lutheran College—School Annual Report 2016

(Based on 2015 Data)

DESCRIPTIVE INFORMATION

Grace Lutheran College is owned by the Lutheran Church of Australia, Queensland District. It is governed by the College Council whose Chair is Mr John Gerlach, Vice Chair - Mr Gary Fulton, Secretary - Mrs Pattie Neideck-Collins, Chair of Finance - Mr Peter Logan and Members are Dr Roger Hunter, Mr Craig Klinge, Mrs Gail Symons, Mrs Annette Ubbesen and Mr Geoff Crooks. The College Council reports to the Lutheran Church of Australia, Queensland, in the Annual General Synod report.

Grace Lutheran College with campuses in Rothwell (Redcliffe Peninsula) and Caboolture, is a co-educational secondary school, catering for students from Year 7 to Year 12. The Redcliffe campus commenced operation in 1978.

The Caboolture Campus is located at 129 Toohey Street, approximately 1 kilometer north west of the town centre and commenced in 2008 with Year 7 and Year 8 students.

Grace College partners with three Lutheran primary schools and Grace kindergarten to provide Pre-prep to Year 12 education. The three primary schools are Grace Lutheran Primary School, Clontarf; Living Faith Lutheran Primary School, Murrumba Downs and St Paul's Lutheran Primary School, Caboolture.

Students enjoy our state-of-the-art facilities that have been designed with the learner in mind and combine contemporary building principles with the latest trends in flexible educational spaces, incorporating a range of learning technologies.

Grace Lutheran College also owns Googa, a Centre for Outdoor Education and Christian Retreat, together with Grace Lutheran Primary School at Clontarf and Good Shepherd Lutheran College at Noosaville.

MISSION STATEMENT

"Grace Lutheran College is by the grace of God a Christian community.

It aims to continue the preparation of young people for a life of faith and service, so that God will be glorified in the world."

School sector: Independent

School's address:

Rothwell Campus: Anzac Avenue, Rothwell, QLD, 4022

Caboolture Campus: 129 Toohey Street, Caboolture, QLD, 4510

Total enrolments: 1520 (Census August 2015)

Year levels offered: Years 7 - 12

Co-educational or single sex: Co-educational

Characteristics of the student body:

Boys make up 47% of students at Rothwell and 47% at Caboolture, and therefore, the percentage of girls at Rothwell is 53% and 53% at Caboolture. There were 34 Indigenous Students in 2015, 29 were at our Rothwell campus and 5 at Caboolture campus.

FACILITIES AND RESOURCES DEVELOPMENT

INFORMATION SERVICES

The completion and official opening of K Block – the Colleges' purpose-built Robotics and Flexible Learning building occurred in Term One 2015 and has been praised by the Hon Kate Jones - Minister for Education, staff and students alike. K Block was the venue for design, planning, construction and testing of the Colleges' inaugural *FIRST®* Robotics Competition robot – Genesis One. Our College Team travelled to Sydney in July to compete in the inaugural Australian FRC Competition, held at Barker College and were awarded a Gracious Professionalism Award – high praise indeed.

Late in 2014, the College hosted a Bayside/Brisbane North *FIRST®* LEGO® League Competition at the Rothwell Campus. This saw approximately 500 visitors to the College with more than 20 primary and secondary school teams, parents, teachers and supporters from as far afield as Biloela compete on an excruciatingly hot November day. Interest in FLL has doubled in 2015, with 44 teams registered for the event this year. With so many Lutheran schools from around Queensland as well as the Northern Territory attending the event this year it also a great way for Lutheran education to showcase a keen interest in STEM to the wider community.

The College is proud to be invited by Macquarie University and *FIRST* Australia to be the new home base of *FIRST®* Tech Challenge, the next level up from FLL. The three levels of *FIRST* competitions encompass student team members from mid-primary to university level, and with Grace incorporating FLL & FTC into curricular and fielding teams in all three levels (FLL, FTC & FRC) via our co-curricular Robot Club, we're ensuring Grace has excellent exposure to this exciting element of STEM education. Further, the development of more advanced and technically challenging robotics programmes have led to a huge increase in students choosing to study Information Processing and Technology at the College. Grace College currently has the highest numbers of students enrolling in IPT in the state, a growing subject that is seeing shrinking numbers in other schools.

We are currently reviewing the Colleges' Bring Your Own Devices programme, ensuring we gain leverage off the success of the BYOD programme whilst providing for consistency for teachers and students in the Middle school.

The installation of CCTV devices has provided invaluable assistance in the reduction of losses caused by vandalism or theft on both campuses. On rare occasions, the Queensland Police Service have also successfully used footage of public space (footpath/roadway) in their investigations of non-College related incidents. The number, location and style of CCTV devices was again increased this year including night-vision capabilities in some areas to improve coverage.

A fibre optic internet connection has been installed at both campuses, vastly improving connection reliability and speed from the previous microwave system. This has resulted in improved speed and reliability of this critical service. Solid State Drives have now been installed in all classroom desktop devices, improving overall performance of these machines, less time waiting for computers to log in and more time teaching and learning.

The rollout of replacement staff laptops has been postponed to 2016 as quality and care of these machines has prolonged their anticipated lifespan. The staff laptop programme has been deemed a great success and we look forward to continuing and improving this over the years ahead.

During 2015 we have seen the Rothwell Library continue to grow with the opening of our Senior Studies Centre in March. What a wonderful addition to our facilities. Incorporating five private study zones, several informal meeting areas and a full-size computer lab, this area has been well-utilised by students in Years 11 & 12. The library continues to be a popular study area during Block exams with most of the senior students taking advantage of the extra space.

The main area of the Library has also had some exciting changes with the addition of new amphitheatre-style seating and new names for our different areas including Campfire, Snake Pit and Cave.

The Library Staff enjoy working with the students and helping them locate resources within our wonderful collection. Maintenance of this collection is also an important and ongoing part of our library service. This year, the addition of a specific Biography Section within this collection has been a huge hit with students from all year levels. Our Fiction section has been revamped and now includes a specific section for Easy Reads as well as Graphic Novels, Picture Books and Audio Books. Students also have access to our database of eBooks and a wide variety of magazines.

Students have enjoyed our ever-changing displays throughout the library. Some of our displays this year have been ANZAC Day, NAIDOC Week, Cyberbullying, Book Week and our special Japanese Peace display.

The After-School Hours Service is well-utilised by students with many Seniors booking rooms in the Senior Studies Centre for their small study groups. The staff and tutors available during the afternoons have provided quality assistance to students across all year levels. We have also had a team of Student Tutors helping out in the library before and after school and at lunch time and this has been greatly appreciated by the students.

Peter Kellett
Director of Information Services

DISTINCTIVE CURRICULUM OFFERINGS

Grace Lutheran College offers a wide and diverse curriculum at all levels, catering for students with a variety of abilities and interests. Grace has implemented the Australian Curriculum (ACARA) but we have also been able to retain and enhance our range of elective choices from Years 8-12.

In addition to the regular subjects offered, **Year 7** students study a wide range of other subjects including Technology (Lifestyle Technology, Industrial Technology, Graphics and Information Processing Communications and Technology), and Creative Industries (2-Dimensional Art, 3-Dimensional Art and Media). In addition, Year 7 students study German and Japanese and select two of the three Performing Arts subjects offered, namely Music, Drama and Dance.

As well as their core subjects, students in **Years 8 – 9** study four subjects chosen from a wide selection of electives.

In addition to the core subjects, **Year 10, 11 and 12** students also select four elective subjects from an extensive list which includes both Authority and Authority Registered subjects as well as vocational options.

(All subjects available are listed with Course Outline Booklets on the College website www.glc.qld.edu.au. They can be accessed by following the links via Programmes then Academic.)

THE GOOGA PROGRAMME

All students in Year 10 attend the Outdoor Education Programme for four weeks at Googa, nine kilometres from Blackbutt. This programme has an emphasis on both working as a part of a group and on accepting individual responsibility while developing leadership skills. Each participant is challenged physically, mentally, socially and spiritually through the experience.

ACADEMIC ENRICHMENT

In 2015 a number of initiatives and programmes were made available to enrich and extend students with academic gifts and talents:

- Identified Academic Enrichment Year 7 students participated in our first Bright Minds Festival. Students were able to select the subject area of their choice and participate in engaging workshops, whilst mentoring like-minded students from our feeder primary schools. The festival was a two day event.

- All students were offered the opportunity to participate in the Independent Schools Queensland Days of Excellence. Students had the opportunity to participate in workshops ranging from Stop Motion Animation to Critical Thinking in Mathematics and Coastal Engineering to Composing.
- A review of core subject curriculum units in the Years 7 and 8 continued, with the focus being the explicit incorporation of differentiated instructional techniques and activities into unit plans. The ultimate goal is that Higher Order Thinking Skills is incorporated into class lessons for all students in order to encourage students to think critically and creatively.
- Students in Years 8 and 9 with gifts and talents continued to pursue their interests at a higher level by selecting the elective subjects of Investigative Science and Mathematics.
- Students requiring Mathematics acceleration continued to take part in a programme involving compaction of the Middle School Mathematics curriculum. The compacted curriculum occurred from the beginning of Semester 2 for Year 7 students. These students performed exceptionally well undertaking Year 8 Maths study along with the Year 7 curriculum. This programme of Maths acceleration will continue into Year 8 for these students.
- Extracurricular enrichment offerings such as Maths Club, Theatre Sports, Chess Club and Debating have allowed students to engage in academic pursuits outside of the school curriculum.
- In 2015 five Year 12 students were accepted to undertake study in a University programme while completing their final year at Grace across Queensland University of Technology and University of Queensland.
- In 2015 two Year 11 students were accepted to undertake study in a University programme while completing their Year 11 studies at Grace across Bond University and University of Southern Queensland.
- For 2016 nine Year 12 students have enrolled or will continue in their university study while completing Year 12 at Grace.

Rita Hermus
Head of Academic Enrichment



LEARNING SUPPORT

In 2015 the Learning Support Department has reviewed the way students access support. The aim has been to ensure that all students have access to curriculum and support in an inclusive manner. This process has led to the introduction of some new initiatives and changes to the way students receive support.

Supported Learning Elective

With the reduction in the number of electives that can be selected in Years 8 and 9 from four subjects to three, it has been decided to remove Supported Learning as a subject. This was a difficult decision, but there is a need for all students to have equal access to curriculum and often students find their passion and can excel in elective subjects. Support for students will now occur through a variety of other modes including in-class teacher aide support, afternoon library support, literacy classes and some specialist English and Mathematics classes.

New initiative

In 2016 there will be a new English subject in Year 10 for selected students that will focus on English for the workplace. The subject will include four core units from a nationally recognized qualification called 'Certificate II in Skills for Work and Vocational Pathways'. The remainder of the units from this Certificate will be completed in Year 12 Work Education. Full completion of this Certificate will allow students to meet the Literacy and Numeracy requirements to gain their Queensland Certificate of Education (QCE). In addition to the accredited units of work, there will be time in the programme allocated to support students with their other subject areas and in developing literacy skills for Year 11 and 12.

Staff Changes

There have been numerous staffing changes within the Learning Support Department this year with the retirement of Jean Schumacher and the redeployment of Melissa Green to a Core Year 7 Teacher for 2015. Additionally, to allow specialist teachers to work more directly with parents, teachers and students, two new support roles have been created to assist with the managerial tasks involved in Learning Support. Mrs Cheryl Birch has been appointed to the role of Indigenous and EALD Officer and Mrs Melissa Wall to the role of Learning Support Officer.

At the Caboolture Campus, Gayle Woodrow, the Learning Support Co-ordinator will embark on a new

Learning Support role at Grace Primary. This will assist continuous education and effective transition of students with learning needs from Grace Primary to the Rothwell Middle School Campus.

It is envisaged that these changes will assist students to achieve their academic goals in an inclusive and supportive environment.

Mrs Vanessa Murphy
Head of Learning Support



CHRISTIAN STUDIES

Years 7–12: All students study Christian Studies and all participate in at least 50 minutes of Physical Education per 10 day cycle.

The Christian Studies Programme follows the Christian Studies Curriculum Framework (CSCF) developed by Lutheran Education Australia (LEA) from Years 7-9, and in Years 10 - QSA Religion and Ethics (with alignments to CSCF). In Years 11-12, there are three options for students: QSA Study of Religion (contributes to OP), QSA Religion and Ethics (contributes to QCE) or a Certificate III in Christian Ministry and Theology (contributes to QCE).

In 2015, we have worked hard, continuing the focus on engaging our students and creating learning materials and assessment tasks which best enable students to show what they have studied.

Middle School Christian Studies has had a focus on refining existing assessment tasks and creating critical learning experiences relevant to all students.

In Senior School, a new Religions and Ethics syllabus has been implemented. As a consequence, we have undertaken a review of our Senior programme and made the necessary changes that comply with this new syllabus. This has given us the opportunity to review our approach and look for ways to improve our course. The new syllabus implementation has meant an exciting shift in our Year 10 programme. Year 10 will now be the first of a three year programme of Religion and Ethics. Assessment will be formative to the end of First Semester Year 11. Second Semester Year 11 and all Year 12 work will be summative and will contribute to their final achievement level. This will continue to appear on the Senior certificate and contribute QCE points. The new work programme applies only for Years 10 and 11, while Year 12 has continued with the old work programme from the old syllabus. There has been some remodelling to some of the approaches to old units of work and assessment tasks so as to better enable students to grapple with 'worldview' which is one of the overarching concepts.

Service Learning has continued to be a strong focus especially in Year 9 and Year 11, with some emphasis in Year 7. Exemplar projects which have

engaged students in the Year 9 Environment unit have been linked to recycling, the RSPCA & creating presentations for primary school students. As part of the Social Justice unit in Year 11, students have chosen to engage with a range of issues including for example, homelessness and related issues, poverty, human trafficking, and child labour.

Incursions and excursions continue to form a powerful part of what students encounter in Christian Studies. The Year 11 World Religions excursion continues to be an integral part of student learning as we encourage our students to grapple with the multi-cultural and multi-religious global community in which we live. Year 9 students engaged with the presenters during the Relationships and Sexuality incursion at a very high level. The material is informative, timely, engaging and challenging and the day is an example of our commitment to dealing with issues that are very relevant to the day to day lives of our young people. Year 8 students visited a Christian place of worship and a synagogue as a part of deepening their understanding of Abrahamic Faiths.

An external review of the current Year 12 Religions and Ethics work programme was also conducted mid-year, along with Accreditation. Commendations were received from all external and internal auditors.

Mrs Gaye Ruthenberg

Acting Dean of Christian Learning, Spirituality & Service

OVERSEAS PARTNERSHIPS

Yearly, two-way cultural exchanges are arranged with schools in Germany and Japan. In 2014–2015 overseas visits or exchanges took place to Japan and Germany.



EXTRA TUITION AND ACADEMIC SUPPORT FOR ALL STUDENTS

A large team of capable Senior students volunteer their time to offer tuition to other students in the Maths block every lunch time. Any student can access this support.

The library is open Monday to Thursday until 6.00pm at Rothwell Campus, 5.15pm at Caboolture Campus, and Fridays until 3.30pm. Trained staff, teachers and mentors are available to assist any students who need help with homework, study, assignments or research. The extended library hours in 2011-2015 have been extremely successful.

REPORTS FROM THE HEADS OF DEPARTMENT ENGLISH

Middle School

Students in the Middle School have continued to embrace the many real challenges of English. The course is designed to promote strong analytical and evaluative skills. Students consider a range of texts in terms of both what is being said and how it is being said. As well, students are required to create their own texts. One of the highlights for the Year 7 students, for instance, was the creation of a picture book, with apt illustrations. Members of the administration team were invited to listen to the students proudly reading their work. In year 8, students wrote short stories and then presented them orally using a variety of technical modes. In Year 9, students each wrote a sonnet, a demanding poetic form, and the results were excellent. In all areas of English, the skills of language are taught and practised. Reading is promoted and we know that students who read at home regularly are often the best writers both in terms of imaginative ability and also in technical precision.

Senior School

English in the Senior School is a highly analytical subject requiring students to read a range of texts very closely. Students continue to consider the way language works in poetry, drama, film and novels and to realize that cultural context and ideological perspectives are very important aspects of meaning-making. Students also create a range of texts, from

persuasive speeches, feature articles and crime fiction in Year 10 to persuasive columns and interior monologues in Year 11 to short stories and library annex poetry presentations and conference papers in Year 12. Once again this year the Year 12 students thoroughly enjoyed completing their Collage presentations which showcased their creative talents.

Exploring English (formerly Elective English)

Exploring English is the new title for the English elective subject offered at Year 8 and 9. This year, the two year course will have run its first full cycle. The subject has enjoyed popularity so far from keen students, who love to read and write. Open to all students, it has attracted some who feel less confident with English, and yet, they have benefited from joining the class. The course challenges them to write a wide variety of texts. Its aim has always been to add depth to what is already done in English. For instance, where English explored poetry, the elective group explored folk songs around the world and created a libretto based on a folk song. Where English classes wrote short stories, the elective students created unconventional short stories.

English Communication in Year 11 and 12

This subject is growing in popularity amongst senior students. We currently operate two classes at both year 11 and 12 level at the Rothwell Campus as well as one class at year 12 level at the Caboolture Campus. English Communication is a wonderful alternative for students wanting to choose a trade over a university degree in the future. It is not necessarily less demanding than English; it is just different in the demands. At present, the Year 12 class is completing the course by creating a multi-media promotional tool which focuses on the skills of surviving Senior School.

English Extension

This subject has been offered since 2008 and has continued to enjoy real popularity amongst students who excel in language-rich areas. More about literary theory than literature, it is based on the premise that texts carry no set interpretation and that a reader will make sense of a text according to his/her world view. It is a fascinating, challenging and exciting subject. The teachers feel honoured to read the work produced by the students.

Michael Fichtenmayer
Acting Head of English

MATHEMATICS

Year 7 & 8 Quiz:

Our teams finished first and second in the preliminary rounds, but were unplaced in semi-final.

Maths Teams Tournament:

Tournament conditions restricted the College to enter two teams only per division. Our teams performed very well coming first in the Year 7 & 8 division and coming first and third in the Year 9 & 10 division and were unplaced in the Year 11 & 12 division.

Australian Maths Competition:

There were 134 participants and 115 students won awards including two High Distinctions and twenty Distinctions.

Mr Mal Hartwig
Head of Mathematics

SCIENCE

"Science, my lad, is made up of mistakes, but they are mistakes which it is useful to make because they lead little by little to the truth." So said Jules Verne (1828-1905), the writer who predicted the deep sea submarine, news broadcasts, moon capsules, light propelled space craft, video conferencing and the taser in his science fiction.

Instead of seeing mistakes as failure, they can instead be the seeds for a future of growth in experiences and knowledge, which in turn leads to wisdom. So we have offered our students lots of opportunities throughout the year to make mistakes and then grow in both the classroom environment and in competitions.

Year 10 students competed in the Science and Engineering Challenge at the University of Queensland, pitting their creative problem solving against other students. Year 9 Dynamics students at Caboolture came within a whisker of placing in the RNA cheese making competition this year – left to ponder which part of the process could have been tweaked for a better result. One hundred and sixteen students competed in the Big Science competition, scoring 3 high distinctions, 7 distinctions and 38 credits. The Senior Chemistry teams travelled to UQ for the RACI titration competition and received one high distinction, two distinctions and one credit. Sixty nine students from Year 7-9 students competed in the ICAS science competition, scoring seven distinctions and 29 credits.

At Rothwell we have decided to take Investigative Science (Year 8 & 9 elective) more strongly in the direction of STEM (Science, Technology, Engineering and Mathematics) in 2016. This will provide an environment for students to explore these areas in a challenging, mistake making environment, which should refine their choices for study pathways full of future success.

Mr Peat is retiring after eight years of service in the Science Department. We wish him well for the future as he moves to New South Wales to be closer to family. (He will always remain a Broncos and Queensland supporter!)

Mr Peter Smith
Head of Science



LANGUAGES

The central focus of studying languages at Grace Lutheran College is to enable students to develop the skills to communicate in German and Japanese. They develop an awareness of a range of linguistic features, process skills and strategies. Students come to understand that there are many people and societies within Australia and internationally who normally use other languages. Another key point in the learning of German and Japanese is that students develop their cultural understanding and inter-cultural competence through communicating in an additional language.

The Languages Department at Grace is proud of the high retention rate of students from the initial mandatory period in Year 7, into the elective years, 8 to 12.

In addition to an excellent academic programme in languages at Grace, there are numerous co-curricular experiences that students can enjoy. On the second last day of Term 2, the whole Year 7 cohort experienced our second combined Languages Incursion in the Chapel precinct. The event started off with the amazing sounds of the Kizuna Taiko Drummers from the Gold Coast. Kizuna means "bond" in Japanese – very fitting for a morning of cultural, linguistic and cross campus bonding! Students were then able to sample some delicious German cuisine – Bratwurst, Spezi and bakery items. The students had a great time and we look forward to next year's event!

In May, our Year 8 Japanese students went on the annual Japanese excursion to Mt Coot-tha to learn about Japanese gardens, haiku poetry and sumi-e painting. They also had an authentic Japanese obento lunch, which everyone really enjoyed, even if their chopstick etiquette left a bit to be desired!

In August, the Year 8 German classes were able to experience the culture of German-speaking countries by visiting a local restaurant, Swiss & Beyond, where they enjoyed a delicious Swiss style lunch.

On Wednesday 29th July, a group of 15 students from Nichidai Tsurugaoka High School Japan arrived with their teacher, Ms Rei Tsutahara, to begin a three-week school and homestay experience here at the College. During their time at Grace, the students attended ESL lessons, went on excursions and learnt lots of new things about Australia - particularly our local region. The students also visited every Japanese

class at both Rothwell and Caboolture campuses, helping with lessons and participating in activities with the theme of peace and harmony.

We are most grateful for the wonderful generosity of Grace host-families who have so kindly looked after all of our overseas visitors in 2015.

In the spring vacation, 13 Grace Lutheran College students of German ventured to Germany, Austria and Luxembourg for an unforgettable three weeks immersed in the German language and culture. The tour included visits to Munich, Salzburg, Berchtesgaden, Neuschwanstein, Stuttgart, and then on to Lebach, where they attended our sister school, Geschwister Scholl Gymnasium. Thanks must go to Mrs Wellard, Mrs Smullen and Mrs Kropp for their incredibly careful planning for the tour, and to Mrs Budd for co-leading the tour.

In 2015, we also felt very honoured to once again welcome our good friend Ms Yoko Kawahara, who has visited us quite a few times over the past ten years, and is a strong advocate for world peace and cooperation through international exchange programmes. Ms Kawahara previously held the position of Deputy Principal at Nichidai, and has recently been appointed as the new Principal. We congratulate her on this appointment. This year has been especially significant for Grace and Nichidai, as it marked the tenth year of our official exchange relationship. In a gesture to symbolise the great friendship between the two schools, Ms Kawahara and Mrs Butler signed a document renewing our commitment to the wonderful exchange programme.

Mr Ken Hutchinson
Head of Languages



SOCIAL SCIENCE

"Geography has made us neighbours. History has made us friends. Economics has made us partners, and necessity has made us allies. Those whom God has so joined together, let no man put asunder."
John F. Kennedy 35th President of USA

History is the disciplined process of inquiry into the past that develops students' curiosity and imagination. Awareness of history is an essential characteristic of any society, and historical knowledge is fundamental to understanding ourselves and others. It promotes the understanding of people and societies, events, motives, movements and developments that have shaped humanity from earliest times. It helps students appreciate how the world and its people have changed, as well as the significant continuities that exist to the present day. The process of historical inquiry develops transferable skills, such as the ability to ask relevant questions; critically analyse and interpret sources; consider context; respect and explain different perspectives; develop and substantiate interpretations, and communicate effectively.

Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, liveability, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years. Geography integrates knowledge from the natural sciences, social sciences and humanities to build a holistic understanding of the world. Students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for that world, and propose actions designed to shape a socially just and sustainable future.

Economics is broadly concerned with developing the ability to make informed, responsible and ethical decisions about the efficient and equitable use and management of wealth and finance. Economics is a problem solving discipline and seeks to develop an understanding of the process of financial decision-making by consumers, workers, businesses and governments, both domestically and internationally, to solve the eternal economic problem of a scarcity of resources.

Our students, along with all school age students throughout Australia, are now required to study Core History in Years 7-10. Additionally, Core Geography

is now studied in Year 7 and 8.

Additionally in Year 10, our students may elect to study any combination of Modern History, Ancient History, Geography and Economics in readiness for their study of those subjects in Year 11 and 12 when they reach Senior schooling.

Many engaging and valuable learning experiences have occurred in the Social Sciences this year. These have included:

Geography excursions to Boondall Wetlands, Cabbage Tree Creek Catchment, Westfield Shopping Centre, the suburb of Spring Hill, Maleny Rainforest, Australia Zoo, and Sunshine Coast Beaches, to examine coastal geomorphology and coastal management.

Modern History and Ancient History excursions have included The Abbey Museum, QUT, UQ and Chinatown in the Valley, Queensland Museum, Old Government House, Parliament House and the Commissariat. Additionally, History students have enjoyed events such as lunch with the Notables and Ancients Alive.

Economics excursions have included QUT Economics Student's Day, Brisbane Airport and the Port of Brisbane. Year 10, 11 and 12 Economics students have been playing the Australian Schools Sharemarket Game with great success. The ASX Sharemarket Games are a hands-on, interactive and fun experience. Starting with a hypothetical \$50,000 to invest, create your own share portfolio. Our students have been able to buy and sell shares in real ASX-listed companies using real market prices in real sharemarket conditions. In playing the game it has been quoted by one student that "I am able to test my strategies in real market conditions without risk."

Brad Latter
Head of Department - Social Science



Business Education

Curriculum – Achievements

46, Year 10 Applied Business students are currently enrolled and working towards successfully attaining the Certificate I in Business (BSB10115).

38, Year 11 and 12 students are currently enrolled in the standalone VET subject Business and IT Practices, working towards attaining a Certificate II Business (BSB20115) and a Certificate II Information Digital Media and Technology (ICT20115).

Year 11 Accounting student, Taruna Jayawardhana is enrolled to complete the accelerated QUT Start Programme.

Legal Studies students were involved in various enrichment activities which included students acting as a barrister at Mooting Competitions (Mock Trial). Year 12 students at Rothwell participated in a mooting competition run by Bond University and Caboolture run by the Moreton Bay Law Association. Year 11 Rothwell students were also afforded the opportunity to be politicians at the Legal Studies Youth Parliament and listen to topical issues at the Global Integrity Summit at Griffith University. All teams deserve recognition for the level of commitment and effort necessary to prepare for these competitions.

Curriculum – Middle School

Year 8 and 9 Business & Economics students enthusiastically participated in a variety of Business Ventures and Service Learning activities to raise money for charity. More than \$2500 was raised – an awesome result. Some of the business venture ideas included: Sausage Sizzles, Soapy Sparkles Car Wash, Bake Stalls and Soak-a-Teacher.

Year 9 CICT has seen the introduction of a LEGO EV3 robotics unit. Students have loved working on a Space Rescue Challenge and applying their problem solving skills to master these robotic tasks. Year 8 CICT students have also undertaken a unit using LEGO NXT robots with a sustainability focus. It was exciting to introduce a new multimedia programme this year called Camtasia which was donated by the Rothwell P&F.

Year 7 Computer Literacy students have applied multimedia skills in the world of LEGO by

undertaking custom animations using Lego bricks and LEGO StoryStarter software. Students also explored the fundamentals of animation, programming and website building programmes.

Curriculum – Senior School

Business Management students put themselves in the shoes of being a manager, making managerial decisions to ensure business success. We can confidently say, some of these students will be CEO's in the future. Year 12 Business Management students have been the first group to undertake the new Business Management syllabus which included the introduction of students completing feasibility studies.

Legal Studies students have developed a deep knowledge and understanding of the Australian legal system, in particular Queensland's, which regulate and shape society. Contemporary issues, such as computer and medical technology, negligence, employment, criminal law and many more have been closely examined and analysed. Year 12 Legal Studies students have undertaken a new syllabus which included the introduction of new topics such as Human Rights and International Law.

Business Communication & Technologies students have been unleashing their creativity with the technology component of the subject. Students have been building APP's to be used at Grace events as well as presenting assignments in the form of Websites, Podcasts and Vodcasts.

Accounting students have been afforded the opportunity of learning a range of topics from Budgeting (with spreadsheets) to using an Integrated Accounting Package (QuickBooks).

Curriculum – Changes to Offerings for 2016

- Year 7 (Rothwell) – Computer Literacy will be renamed to be eLearning.
- Year 7 (Caboolture) – Computer Literacy will be renamed to be Digital Technologies as a part of the Agile learning programme.
- Year 10 (Rothwell) – Introduction of 'Business Studies' a combination of BCT and Business Management.
- Year 10 (Caboolture) – Introduction of 'Business Studies' a combination of all Senior Business subject offerings at the Caboolture campus.
- Year 10 (Rothwell) – Introduction of a standalone VET pathway for Certificate I Business (BSB10115).

Curriculum – Learning Experiences

Students have participated in a range of exciting and educationally enriching Business Education Excursions including QUT Accounting Forum, business analysis of IKEA, viewings at the Supreme and District Courts in Brisbane, Boggo Road Gaol visit, feasibility study of Australia Zoo, forensic analysis at the Police Museum, mystery shopping at a local shopping centre, production in action analysis at XXXX factory, QUT Law Library visit to research and the Lego Education Centre as a part of the robotics enrichment programme. These are valuable opportunities for students to apply the theory they have learnt to real work practical situations to consolidate these understandings.

Business Education curriculum for 2015, in general, has had a focus on incorporating whole school priorities, such as enhancing Literacy and ASOT strategies. As a result, improved results have been noticed across the subject areas especially in areas of analysis, evaluation and justification.

Another outstanding year for the Business Department with a number of breakthroughs that we are very proud of. All staff and students are to be congratulated for their fine efforts this year.

Mrs Kate McKenzie
Head of Business Education

LIFESTYLE TECHNOLOGY

Senior School

In the Lifestyle Technology Department Senior School students of 2015 were involved in the subjects Home Economics (OP Subject), Hospitality (VET) and Early Childhood (VET) (All Electives). Their achievements throughout the year were:
Year 12 Home Economics students – seven students completed the full two year course. Ashley Butter, Kate Davis, Kate McCafferty, Belinda Hitzman, Tia Webster, Haru Nomura, Dani Kerr, with one achieving a VHA and the remainder achieving a HA.

Year 12 Hospitality students achieving Certificate II in Hospitality through Australian Hospitality Skills Recognition – Adam Brown, Ashleigh Brown, Joshua Egan, Kirsty Gillingham, Demi Heneke, Kayla Humphries, Rebel Hunwick, Brianna Lawson, Kristy Marks, Cailyn McCafferty, Shannon Bain,

Lauren Bence, Daniel Carlyon, Mitchell Child, Olivia Hooper, Dani Kerr, Tiegan Knights, Dominic Lowe, Caitlin O'Dwyer, Jessica Patman, Jared Setch, Claudia Ward, Sharayah Barclay, Harley Burns, Ned Burrows, Sarah Cowell, Anna-May Eyre, Hope McCarthy, Megan Munro-Gordon, Thomas North, Chantelle Richards and Madeleine Weeks.

Year 12 students achieving Certificate III in Early Childhood Education and Care through TAFE Queensland Brisbane – Daniel Carlyon, Mitchell Child, Maddison Jones, Brianna Lawson, Ashley Lindwall, Jessica Patman, Courtney Riddell, Chloe Underhill, Kate McCafferty, Nicola Moran, Madelyne Piasecki and Claudia Ward.

It is pleasing to see that six students achieved in more than one of these subjects.

Senior Home Economics students continued with Service Learning projects, working with The Lodge Youth Support Service at Northgate, creating homewares to donate with the view to improving the wellbeing of the residents. The learning, both in textile and design skills and their attitudes to serving others, continues to be a valuable experience for all involved.

Hospitality students continued to serve the Grace College and local community by way of many functions. These functions allowed students to achieve their qualifications, gain workplace experience and serve others. These included: Consultation Day Breakfast and Morning Tea, New Staff Dinner, Industry Partnership Dinner, Mobile High Tea for Staff, Anzac Morning Tea for Veterans, College Council and P&F Administration Dinner, Retirement Afternoon Tea for Chris Morrow, Redcliffe Probus High Tea, Clergy Dinner, Parent Dinners, Ladies Guild Luncheon, Rotary Dinner, Interview Day Morning Tea and Lunch, Breast Cancer Breakfast, QCS Breakfast, Pre-Formal Gathering. They were also given the opportunity to use their food and beverage service skills and interpersonal skills at a Moreton Bay Regional Council event to announce a new university development for Moreton Bay Region.

This year Hospitality staff and students have formed relationships with Seabrae Manor Aged Care facility and The Village Retirement Home on Buchanan Street, Rothwell to offer students workplace hospitality experiences which also serves our local community. Year 10 Hospitality students were also involved in a Service Learning Project making soups for Circle of Hope at Redcliffe.

Early Childhood students gained experience in the workplace with a variety of visits to Grace Creche and Kindergarten, Mueller Early Learning Centre and Living Faith Early Learning Centre. Two students have gained full-time employment at their centre on completion of their certificate. Year 10 students ran a morning of activities at Grace Creche and were also involved in 3 days of Work Placement at a variety of Childcare Centres.

Middle School students were involved in Food Studies, Creative Textiles (both Electives) and Year 7 Lifestyle Technology (Compulsory – 1 Term Textiles, 1 Term Food) and Home Economics (Caboolture)

The General Capabilities of the Australian Curriculum (Literacy, Numeracy, ICT Competence, Critical and Creative Thinking, Ethical Behaviours, Personal and Social Competence and Intercultural Understanding) have continued to be developed across Year 7 to 10 units of work in anticipation of the endorsement of the Health and Physical Education and Technology Key Learning Areas (which occurred in September 2015). Full implementation will occur in 2016.

Service Learning Projects continued to feature with Year 8 Creative Textiles students making soft toys to The Grace Centre in Ethiopia and Year 8 Food Studies students making frozen meals for families of the Grace community in need. Both projects allow students to learn new skills, develop an understanding of themselves and their attitudes to helping others.

Middle School

Middle School students were involved in Food Studies, Creative Textiles (both Electives) and Year 7 Lifestyle Technology (Compulsory – 1 Term Textiles, 1 Term Food) and Home Economics (Caboolture)

The General Capabilities of the Australian Curriculum (Literacy, Numeracy, ICT Competence, Critical and Creative Thinking, Ethical Behaviours, Personal and Social Competence and Intercultural Understanding) have continued to be developed across year 7 to 10 units of work in anticipation of the endorsement of the Health and Physical Education

and Technology Key Learning Areas (which occurred in September 2015). Full implementation will occur in 2016.

Service Learning Projects continued to feature with Year 8 Creative Textiles students making soft toys to The Grace Centre in Ethiopia and Year 8 Food Studies students making frozen meals for families of the Grace community in need. Both projects allow students to learn new skills, develop an understanding of themselves and their attitudes to helping others.

Textiles students represented Grace College by putting creativity and hard work on show once again entering the Annual Redcliffe Show. Textiles students from Year 7, 8, 9 and 12 entered over 70 pieces in this year's Redcliffe Show School Work section and achieved a very impressive prize haul. Overall Show Champion in Textiles: Kate McCafferty (Year 12) Reserve Champion in Textiles: Georgia Coughlan (Year 9); Year 11/12 Article of Clothing Kate McCafferty (First), Ashley Butter (Second), Haru Nomura (Highly Commended); Year 9 Article of Own Choice: Georgia Coughlan, Elise Painter (Second) Jordon Wallace, Maya Maloney, Mikayla Caniglia. (Highly Commended): Year 8 Shoulder Bag: Maya Maloney (First), Heidi Houghton (Second), Lilith Haenell, Hannah Jeffrey (Highly Commended) Year 8 Soft Toys: Heidi Houghton (First) Emmalyn Richardson (Second), Lauren Gunstone (Highly Commended): Year 7 Article of Own Choice: Lydia Murawzak (First), Abbie Wilkinson (Second), Bethany Tite (Highly Commended). Students from Caboolture Campus were also represented at the Woodford show for the first time this year in the category of machine sewn garment with their Asian inspired sleep pants: Gabrielle Ledden (First), Katelyn Curran (Second), Tamara Addington (Third).

The third Annual Textiles Showcase was once again held in November with a record number of items on display. Families, friends and staff of the College were invited to attend.

Mrs Melita Watts
Acting Head of Lifestyle Technology

DESIGN TECHNOLOGY

Curriculum

- Introduction of a new approach to the delivery of Design Technology with new work programme being utilised for overall delivery of our courses. Areas of particular note have been pneumatics and hydraulics into Year 9 and aerodynamics into Year 8. All workbooks will now be generated into working documents for Year 7 and Year 8 students so they complete their work on laptops as one of the schools new technology initiatives.
- This year our partnership with Careers Australia begins, delivering our Certificate courses in Engineering and Construction under their RTO. Furnishing has continued to be delivered under the Grace RTO this year. These subjects have grown in leaps and bounds and now have a waiting list for students to get in. In 2016 an extra class of Construction and Engineering will be offered, taking the numbers to six Construction and five Engineering classes over the Senior course. This year also saw our first graduates from the Engineering and Furnishing certificates with 12 students receiving a Cert II in Engineering Pathways and 25 students receiving a Certificate I in Furnishing.
- New syllabuses have been implemented in Graphics and Technology Studies, and staff have been involved in writing courses for these and seeking approval from QCAA. New Technology has also been introduced to Senior students, with the purchase of three new 3D Up Box printers.
- Design Technology has been utilising an online Workplace Health and Safety programme called 'OnGuard Safety Training.' Since using this programme we have accumulated a significant amount of data and records pertaining to both students and staff in Workplace Health and Safety training. As a result of this, GLC has been awarded with a Certificate of Recognition for this fantastic effort. Our school was placed tenth in the OnGuard ACEProPLUS National Top 40 and number one independent school in Queensland.

Service Learning

- As a part of the curriculum 'Design for a Community' Senior Technology Studies students designed and built therapy benches for children with special needs. Over 12 weeks, 45 benches were built and donated to children in our community to assist them with everyday living. Invitations were sent out to the families of children being gifted a bench and we held a morning tea at the Trades Skills Centre for students to handover the benches to these children.
- Our department has also established new links within our wider community and gifted some of the therapy benches made by our Senior Technology Studies students to Woody Point Special School, Rothwell Physiotherapy and Optimum Movements to aide therapist with their ongoing work with young disabled children. Our department also built custom made picnic tables and balance beams for Bay Explorers, a

day care facility at Deception Bay.

- This year we have also endeavoured to help others not only in the wider community but also other departments within our own College community. As requested, we have built stairs for the Drama department, trolleys for Chapel and robotics tables for Robotics. This year has again seen our department offer ongoing support with maintenance crew. Construction students have also manufactured picnic tables, which have been utilised by the College around the school grounds for students to use in lunch times.

Facilities

- The opening of a fantastic new facility, our Trade Skills Centre. Students commenced work in this new building at the start of 2015 in Trade Pathways of Construction and Engineering with the introduction of partnering with Careers Australia as our RTO. These new pathways have been Industry approved and offer students national qualifications current in industry. New machinery has been installed over at the Trades Skills Centre, one of the most recent additions the CNC Router, which has shown students the correlation between Technology and tooling. Along with the faculties came a new uniform for students using this area which looks smart and has been an impressive addition.

Staffing

- This year we welcomed Doug Buchan, Isaac Scales and Emily Ries to our staff at Rothwell Campus. All have brought a fresh face and new ideas to our department and have been a positive addition to our team. They have all fit in excellently into their new roles here and they have become respected and valued members of the Grace community by both students and staff.

Mr Marcus McKinnon



PERFORMING ARTS

DANCE

- Dance Showcase was a great success with the highlights of the evening being the outstanding student choreographed items and the awarding of the first Andrea Murray Memorial Award for Service Through Dance to Year 12 student Hannah Hobson.
- Year 10 Rothwell Dance had a very successful year culminating in a collaborative community project in which they devised a piece for Kairos Community College, which was very well received.
- High quality, sophisticated and creative choreography tasks have been a feature for both campuses this year. Year 11 students choreographed a piece to popular contemporary music designed to be performed for the television show So You Think You Can Dance.
- Elective Dance students were given the opportunity to attend Bangarra Dance Company's performance Lore.
- Grace Alumnus Will Motunuu (2011) has been accepted into ED5 International's full time Performing Arts course in Sydney commencing in 2016.

DRAMA

- Year 10 students provided the tech support for the Year 9 realism night which was a wonderful example of cooperation across the year levels. This allows the students to understand roles in the theatre other than actor, director and scriptwriter.
- Years 11 and 12 travelled in to see the main stage production of Bram Stoker's Dracula as devised by Shake and Stir Theatre Company. Students enjoyed the play and were able to achieve strong results on the accompanying written task.
- Class Productions this year have included "Twenty Thousand Leagues Under The Sea", "A Series of Unfortunate Events" and Jekyll and Hyde.
- Year 11's devised and performed physical theatre pieces aimed at a community audience.

MUSIC

- The Game On! Music programme continued in Years 7 and 8 and will complete its introductory stage with students entering into Year 9 Game On! Students in this programme have been studying a second study instrument, completing the Music Theory course and

partaking in workshops, masterclasses and performances. The students completed two workshops including topics such as junk percussion, composing, effective practice, musical theatre performance and participated in a masterclass lead by professional musicians including members of the Queensland Symphony Orchestra. In fourth term the students performed on their principle and second study instruments in the Game On! Recital.

- All Year 7 students travelled to the Redcliffe Cultural Centre to enjoy the College's production of Anything Goes.
- Year 8 Music students wrote songs then recorded them with choreography for an interactive storybook (eBook) aimed at pre-schoolers and based on Mem Fox's "Wilfrid Gordon McDonald Partridge"
- The Year 9, 10 and 11 music students have all performed popular songs from different eras. The Year 9s focussed on rock music prior to 1980, the Year 10s prepared a cover of a post 1980 rock song and recorded it at 180 Studios and the Year 11s presented performances of contemporary popular songs to their peers.
- Year 12 Music and Music Extension students have achieved outstanding results with a high percentage of the class exiting on a VHA.
- The students studying certificate courses (Cert III Music and Cert III Tech Production) have been working very hard to achieve all required competences. These students have given a number of well received lunch time concerts.

Mrs Cleo Cooper
Head of Performing Arts



VOCATION EDUCATION (VET) DEPARTMENT

Farwell to Mr John Dimmock

Many thanks to Mr John Dimmock for his four years of service to the College and the integral role he played in getting the industry support necessary to meet the funding requirements for the Trades Skills Centre. Without his contribution and industry contacts, our application would not have been considered, let alone successful. We wish him well in his retirement.

Trades Skills Centre

2015 saw the completion of the Trades Skills Centre at the Rothwell Campus and the commencement of training Senior students in Certificate I Construction (CPC10111), Certificate I Furnishing (MSF10113) and Certificate II in Engineering Pathways (MEM20413). The students have been thrilled with the new facilities, new equipment and smart new uniform designed especially for them. A construction class comprised of students from both campuses has been run after school hours to cater for the Caboolture students who wanted to access the new facilities but with minimal impact on their academic studies. Four Caboolture students have taken up this option this year and this number is sure to increase in the coming years.

Industry Partnerships

Our Hospitality students once again provided restaurant-quality food for our Industry Partnership dinners throughout the year. These dinners are valuable to the College so that we can maintain excellent relationships with the local business community. Local industry leaders give us valuable input into the development of our training and assessment practices to ensure that we are providing training to industry standards. They also provide our students with work placements that often lead to offers of traineeships, apprenticeships and employment after graduation.

Standard of Work

Once again students undertaking these more practical subjects, produced an extremely high standard of work in Visual Arts, Business, Information Technology and Digital Media, Technical Production, Workplace Practices, Christian Ministry, Construction, Children's Services, Engineering, Music and Hospitality. The "hands-on" nature of these subjects have allowed students to develop practical skills to industry standards, so that they are more likely to gain employment in the industry of their choice.

New VET qualification for 2015

A new VET qualification was added to our scope of registration in 2015. Certificate I Active Volunteering (CHC10212) is now offered as part of the Work Education subject and will involve at least 20 hours of voluntary placement in the workplace. Students have been developing their employability skills in the industry of their choice, as well as fostering excellent relationships in the local community. This year Work Education students have also elected to periodically visit elderly residents in local aged care facilities; Seabrae Manor and Lodges on George. This has given students the opportunity to recognise that they possess qualities and skills valued in the workplace. Students have been providing entertainment, computer tutorials and general assistance to the residents and have even raised funds to purchase a communal tablet that the residents can use to Skype their relatives.

VET Qualifications offered as school subjects in 2015:

- **Hospitality**-Cert II Hospitality SIT20213/Cert III Events SIT30612 (Yr10-12)
- **Early Childhood**-Cert III Early Childhood Education & Care CHC30113 (Yr10-12)
- **Business** – Cert I Business (Yr10) BSB10115
- **Business & IT Practices** – Cert II Business BSB20115 & Cert II in Information Digital Media & Technology ICT20115 (Yr11-12)
- **Kick Start** – Cert III Christian Ministry 10432NAT (online) (Yr10-12)
- **Work Education** – Cert I Active Volunteering CHC10212 & Cert II Workplace Practices 30981QLD (Yr11-12)
- **Visual Art in Practice** – Cert II CUV20111 & Cert III Visual Art CUV30111 (Yr10-12)
- **Performance Music** – Cert III Music CUS30109 (Yr11-12)
- **Tech Production** – Cert III Technical Production CUS30209 (Yr10-12)
- **Construction** – Cert I Construction CPC10111 / Cert I Furnishing MSF10113 (Yr11-12)
- **Engineering** – Cert II Engineering Pathways MEM20413 (Yr11-12)

Staff Training

In 2015 several members of our teaching staff have taken up the challenge to gain further skills or qualifications to assist them in their current roles. Many thanks to new VET Trainers who have been working hard to complete their Certificate IV Training & Education (TAE40110).

Student Involvement in VET Pathways

This year there has been a huge interest in students wishing to commence training in vocational qualifications, school-based traineeships and apprenticeships. At the Rothwell Campus, 247 students met with the VET Department to discuss their career options and at Caboolture, there were 110 new student enquiries. As a result of this, the VET Department found an additional 74 Work Experience Placements for Rothwell students and a further 14 placements at Caboolture. This is on top of the full Year 11 cohort that undertake a mandatory week of work experience every year.

School-based Apprenticeships and Traineeships

The number of students undertaking school-based traineeships and apprenticeships have been steadily increasing. During 2015 on the Caboolture campus, 16 students were undertaking school-based apprenticeships or traineeships in a wide variety of industries such as aged care, hospitality, business, childcare and diesel mechanics.

The involvement of students in school-based apprenticeships and traineeships at the Rothwell campus numbered 45; in many of the same industries but also included electrical, carpentry, and interactive digital media.

VETis

The number of students undertaking VET qualifications in lieu of school subjects has increased at Caboolture to 37 but has gone down significantly at Rothwell to just 49. This varies from year to year due to the career aspirations of individual students. Most of these students are involved in studies leading to specific career pathways such as nursing, graphic art, vet nursing and hairdressing.

Mrs Leisa Jones
Head of VET

CAREERS

Face-to-Face Interview Programme

This continues to be the mainstay of Grace Lutheran College's support for students in their career development journey during the senior phase of learning. It is what sets us apart from most schools in the field of career guidance because we have a commitment to an intensive individual approach involving a series of one-on-one interviews with the students between Year 10 and Year 12. This continuity allows us to build both a personal relationship with each student and an evolving record of their progress during these crucial years. This year this process has continued with myself and Mrs Sharyn O'Connor at Rothwell and Ms Monique Atwell, part-time, at Caboolture. We hope we have done justice to the supportive and thorough process, the pioneers of this aspect of the College's care for each and every one of our students, set up.

Work Experience Programme:

The Career Department administers a highly organized, well executed and well received Work Experience programme for each Year 11 student. This includes placement in an occupation and location negotiated with each student. This year that involved placing 220 students from the Rothwell campus the majority of whom went out to work the last week of Semester 1 and 46 students from the Caboolture campus most of whom completed a week of work in the last week of Semester 2. As in previous years, a staff member visits each workplace with a view to seeing firsthand how the students are performing and to thank the employers personally for helping the College to make this programme a success. This massive organizational feat is ably carried out by Mrs Barnard who contacts each and every one of our employers several times in the months prior to when the two groups of students go out in an effort to make the programme run as smoothly as possible.

Caboolture Campus:

The evolution of Careers at the Caboolture campus has been swift and for the most part very smooth thanks in no small part to the wonderful organization and motivation of Ms Monique Atwell. The students have the same level of service with respect to Career counselling as their Rothwell counterparts. Ms Monique Atwell who they know well, as she is also part of the teaching staff, sees them on a similar schedule to that set up at Rothwell. Ms Atwell interviews students for the equivalent of two days a week but has the advantage of being present at the College full-time. The Year 12 students at both campuses have been exposed to the same information regarding University Open Days, guest speakers, information sessions and one-to-one counseling to support the crucial decision-making they are undertaking.

Inter-Departmental Cooperation

The Careers Department staff work closely with numerous groups within the College, particularly the VET Department, Lifestyle Technologies (placement of Early Childhood students, a total of 41 in Years 10, 11 & 12 this year for their Work Experience), Curriculum leaders, Learning Support and the College Administration Team to strive for the fullest support for individual students and their particular needs.

Contribution to Wider Forums

As a Department, we contribute to various in-house committees whose tasks involve overall policy development and implementation. In addition we are part of a number of professional bodies which keep us current with all the advances in our complex and growing field through continuing professional development.

Support for Parents

Our services are available to parents as they try to help students make good decisions. We endeavour to provide information, guidance and an “outsider’s perspective” on individual situations.

Support for Past Students

We are happy to provide ongoing support to past students who might like to come back to ask for our assistance as their interests and circumstances change over time.

Ms Suzanne Wright
Head of Careers Department

CO-CURRICULAR ACTIVITIES

Opportunities exist for students to be involved in a wide range of co-curricular activities. Gifted, caring teachers provide role modelling in Pastoral Care, leadership training and an attitude of servanthood as they help to develop the God-given talents, teamwork and self-esteem of students. Please note, students at the Caboolture campus can participate in, not only ensembles and activities on their own campus, but many cross-campus programmes as well by audition (e.g. whole school musical, extension ensembles, major tours and in team sport).

Debating: Debating is open to all students in Years 7 - 12 and the College participates in the Queensland Debating Union competition. Typically the College enters multiple teams into each age group and debates take place on Wednesday evenings at a variety of venues. All senior students are able to contest the State team selection trials that are held in February and March each year.

Chess: Mr Leutton runs a weekly chess club on Mondays in S6. Students in Years 7–12 are encouraged to attend regardless of their level of play. Any student who wishes to learn how to play chess is catered for, along with the more advanced player.

The Chess Captains for 2015 were:

- Senior School Chess Captain: John Lao
- Middle School Chess Captain: Declan Bolton

Performing Arts: Beyond the curricular offerings of Music, Dance and Drama, there are over 20 performing arts ensembles in which students can become involved, including dance groups that explore styles such as liturgical, musical, theatre and hip hop, drama ensembles and production casts, and music groups including choirs, bands, orchestras, jazz groups and chamber music ensembles. Students are also able to join behind-the-scenes groups such as the Sound Crew and Technical Crew. Additionally, students have the opportunity to participate in school musicals.

Private and group tuition is offered to students wishing to learn an instrument (at additional cost).

Concerts, festivals, involvement in worship both on campus and in churches outside the College as well as Performing Arts Tours throughout Australia and overseas provide students with a wide range of experiences and facilitate the growth of self-confidence and an appreciation of others.

GRACE ACADEMY REPORT

In Term 2 of this year, Grace College began the start-up of a brand new entity, Grace Academy which initially has oversight of the co-curricular Performing Arts programmes. The aim of Grace Academy is to foster excellence and creativity to equip students with essential 21st century thinking and problem solving skills preparing them for a life of faith and service so that God will be glorified in the world. Therefore, in 2016, Grace Academy will also offer programmes in other areas such as visual arts, media, textiles and robotics.

Throughout the many changes this year, Grace Academy has maintained a busy performance calendar across the two Colleges and three partner primary programmes that it administers with students performing at a total of 65 events. The number of students involved in Grace Academy ensembles and tuition continues to grow with close to 1100 individual enrolments taken. We are ever grateful for the dedicated students and staff who continue to strive to achieve the best possible results in everything that they do.

Senior School Musical

This year the Senior students from both Caboolture and Rothwell campuses presented the musical *Anything Goes!* The 52 cast, 22 crew and 21 orchestra members put on four fantastic shows that received excellent reviews with many audience members coming back to see another show. A special mention to the leads: Emily McDonald (Reno), Georgia Burnett (Hope), Jack Sweetman (Billy), Lindsay Cooper (Moon), Isaac Ruthenburg (Evelyn), Liam Hartley (Elisha), Elizabeth Ball (Erma) and Kate Halling (Mrs Harcourt) for such professional performances.

Caboolture Arts Showcase

The inaugural Caboolture Arts Showcase in August was an evening of fine entertainment and a testament to the dedication and hard work of the Art students and staff at the Caboolture campus. Visual art displays and music recitals along with food stalls and a café set the tone of the evening before the main showcase event. The dance, drama and music performances were enhanced by the work of the media, film club and tech students through the excellent staging, lighting, transition media and photography.

Game On!

Now in its second year, Game On! continues to provide an extension programme for our Middle School musicians. Students audition for entry into this course and are given access to additional workshops, masterclasses and performance opportunities. Grace Academy oversees the second study component of the programme where students are provided with tuition in a second instrument and also theory of music classes. Many of the students are now participating in Grace Academy ensembles on their second study instrument as well as on their principle instrument.

Dance

2015 has been another highly successful year for dance which culminated in fantastic performances at Caboolture Arts Showcase and the Rothwell Dance Showcase in the later part of Term Three. For the first time this year, the Andrea Murray Memorial Award for Service Through Dance was presented. The award was donated by Brian and Barbara Harper together with David Murray and aims to honour the life and community work of Andrea Murray (nee Harper), a past Grace student and dancer. The award is presented to somebody who demonstrates Christ-like service to Dance at Grace and uses their gift to benefit others. Hannah Hobson, a Year 12 Rothwell campus student, was the worthy recipient and was presented with a bursary plus funds to go toward an Indigenous Dance Workshop that will take place in 2016.

Once again in 2015 our Grace Academy dance troupes competed in the Beenleigh Dance Eisteddfod. The Caboolture Dance Troupe were awarded a Highly Commended in the Year 12 and Under Jazz section for their piece *Flight Attendants*. The Rothwell Middle School Dance Troupe placed first in the Year 10 and Under Jazz Section for *Titanium* and the Rothwell Senior Dance Troupe placed first and were overall high score winners in the Musical Theatre Year 12 and Under section for *Puttin' on the Ritz*. Congratulations students and staff!

In addition to this, Grace Academy introduced a Junior Dance tuition programme at St Paul's Lutheran Primary School to further strengthen the links between the Caboolture Campus and St Paul's. Miss Meg Schrodter, dance specialist at Caboolture, has developed this programme and we look forward to the opportunities for further collaboration that this will allow.

Drama

This year's major Grace Academy drama productions were the Caboolture Campus Middle School Production of 'Babe the Sheep-pig' and Rothwell's Middle School production of 'Treasure Island'. Both were a huge success with very positive feedback from students, families and the local community. These productions are a wonderful opportunity for middle school students to experience a full production process and to hone the skills they have learnt either within the classroom programme or in other co-curricular experiences.

In Semester 2 we introduced private and groups Speech & Drama lessons to the Grace Academy offerings. A number of students have commenced these lessons which prepare them for external AMEB Speech and Drama examinations. Along with enhancing work that is done in the drama curriculum classes, students can gain confidence in public speaking and related presentation skills.

Instrumental Music

Grace Academy has continued to offer high quality instrumental music tuition across the two College campuses and three partner primary schools: Grace Lutheran Primary, Living Faith Lutheran Primary and St Paul's Lutheran Primary. In addition to this we commenced a partnership with The School Locker at North Lakes with Grace Academy now overseeing the private music tuition programme in store, making Grace Academy officially open to the public.

Instrumental music ensembles have showcased their work at a number of events such as the Caboolture Arts Showcase, the Rothwell Instrumental Music showcase and Senior Instrumental Music showcase and a number of solo and small ensemble recitals. Additionally, the partner primary school programmes have each presents up to four showcases throughout the year and participated in two combined workshop days. Primary school students who participated in the senior instrumental workshop day were invited to perform in the combined schools' choir at this year's Grace Celebrates.

Vocal Music

Vocal music has continued to flourish with some outstanding performances this year. Vocal ensembles performed at the Caboolture Arts Showcase and the Rothwell Vocal Showcase as well as in Chapel services, assemblies and in the local community. Additionally, all instrumentalists from the College participated in the combined schools choir at Grace Celebrates.

Students within the vocal tuition programme at the College campuses have also performed as soloists and in small groups at a variety of recitals during the year. Additionally, Grace Academy has worked with Living Faith Lutheran Primary to offer small group vocal tuition with our Academy vocal instructor and Living Faith Music specialist teacher, Mrs Kate Robson. This is an exciting addition to the strong offerings of the Living Faith programme.

Tech

Our unsung heroes of backstage have once again spent many hours behind the scenes creating performances that run smoothly, are well heard and well lit. The students of our tech crews are the first to start set-up and often the last to leave and without them we would not have such high quality productions. While not always seen, students from these crews were involved in the success of almost every event throughout the year. We are grateful for their humble service and for the staff who lead them, Miss Tavia Seymour and Mr Tim Packer.

Mrs Rachel Howley
Director of Grace Academy

CREATIVE INDUSTRIES

- Entrants in the 2015 Creative Generation Excellence in Youth Awards were Seth Kennedy Year 12, Rothwell and Brittany Payne Year 12, Caboolture. Both achieved awards for their entries.
- The Redcliffe Seaside Gallery and GLC Rothwell Campus have now established an ongoing arrangement for the display of Art Work. Each Term a number of selected works are on display at the Gallery for the duration of the Term.
- Term 2 - Jessica Sanchez, Brittany Kilpatrick and Caylin McCafferty.
- Term 3 - Jennifer Liddell, Hayley Cook, Kimberley Brock, Samantha Phillimore and Emily Child.
- Melbourne Creative Industries Tour - June 2015.
- Exhibition integrated event with the Senior Music Ensemble Showcase- 21 August.
- Continuation with the Year 12 Wall of Hands project.
- Film Night as separate events at Morayfield Cinemas for both the Rothwell and Caboolture campuses.
- Year 9 Media trip to Movie World.
- Caboolture USQ Future Visions participants:- Conor Armitage-Crump, Laura Maciejewski, Maxine Taylor, Jessica Cook and Justine Hupkes.
- Entrants to the Moreton Bay Youth Art Awards were:-
 - ◇ Year 12 - Seth Kennedy, Brittany Kilpatrick and Chloe Underhill
 - ◇ Year 11 - Eliza Jones and Lauren Taylor
 - ◇ Year 10 - Zachary Niebling
 - ◇ Year 9 - Julia von Berky, Tahlei Armstrong and Liam Cassel
 - ◇ Year 8 - Sophie Negri, Kasey Rees and Emmalyn Richardson
 - ◇ Year 7- Bridget Andersen and Chelsea Suosaari

- Academic results were excellent in the FTV and Visual Arts OP courses across both campuses. Many students will be furthering their studies at the Tertiary level in the Creative Industries fields.

Jenny Barnes
Head of Creative Industries



SPORT

As well as compulsory programmed sport with weekly Interschool involvement in the local schools competition in many sports, students have the opportunity to participate in a wide range of sports in a number of extra-curricular competitions such as the Independent Schools Competitions, State Wide Knockout Competitions, Club Competitions and Weekend Carnivals.

These competitions occur outside school hours at many venues throughout Brisbane and beyond. Grace Lutheran College has always been very successful in these competitions.

Many students at Grace achieve at a very high level: In 2014 there were a number of students selected in State and National Teams. Grace teams won a number of competitions at District, Regional, State and Australasian level.

Grace Swimming Club is in the Premier division for Brisbane Swimming and is headed by former Australian Paralympic Coach, Mr Chris Phillips. In 2014, Mr Phillips coached Year 12 student, Josh Hollindale to qualify for the Australian Open Short Course Championships.

Students at the Caboolture campus can participate in their own campus-based teams, as well as trial for cross-campus teams. This enables students to compete for Grace at the highest level, as Grace teams frequently qualify for State and National level competitions.

SPORTS ACHIEVEMENTS IN 2015

Inter House Carnivals

Swimming Caboolture overall won by Orion

- Middle School Swimming Caboolture won by Antares
- Senior School Swimming Caboolture won by Orion

Swimming Rothwell overall won by Antares

- Middle School Swimming Rothwell won by Pegasus
- Senior School Swimming Rothwell won by Antares
- House Spirit—Antares

Cross Country overall won by Pegasus

- Cross Country Caboolture won by Orion
- Cross Country Rothwell won by Pegasus

Athletics overall won by Orion

- Athletics Caboolture won by Orion
- Athletics Rothwell won by Pegasus
- House Spirit—Phoenix

Triathlon overall won by Orion

- Triathlon Caboolture won by Orion
- Triathlon Rothwell won by Pegasus

Overall House Shield Caboolture—Orion

Overall House Shield Rothwell—Pegasus

Inter School District Carnivals

- Swimming: Rothwell—1st Caboolture—2nd
- Cross Country: Rothwell—1st Caboolture—4th
- Athletics: Rothwell—1st Caboolture—5th

Co-Curricular Teams

- Junior Girls AFL Champions 2015 (Various competitions)
- Year 10 Girls Volleyball Champions 2015 (Various competitions)
- UHlsport Open Girls Soccer Champions 2015

Representative Sport

- 50 District Representatives
- 43 Regional Representatives
- 11 State Representatives
- 5 State Athletic Medalists -
Brendon Siebuhr, Matthew Siebuhr, Mio Tardy,
Nicholas Tenuta, Chloe White

Metropolitan Finalists & Champions

Metropolitan Finalists

- Year 10 Boys Cricket
- Open Boys Cricket
- Open Girls Softball Finalists

Awards

- 7 Gold (500+ points)
- 8 Honour Board –
Tahlia Perry (910), Charli McLennan (856), Emily Crandell (854), Victoria McDonald (763), Katee Maller (732), Grace Chalmers (731), Adam Brown (628), Aurora Kellam-Pearson (622)

Staff involved in sport - 18 Teaching Staff, 2 Office Staff, 25 Junior Sports Staff and 4 Grounds Staff.

Thank you to everyone for your expertise and dedication.

Mr Lyell Reck
Head of Sport

THE SOCIAL CLIMATE OF THE COLLEGE

Pastoral Care:

As a school with a distinctive Christian ethos, Grace Lutheran College believes that Pastoral Care is a core component of who we are.

Pastoral Care programmes deal with a number of life related skills through the course of the year. Among others, these include anti-bullying, self-esteem and teamwork.

Pastoral Care is the concern the school has that each individual feels he or she belongs to the community and has the fullest opportunity for spiritual, personal, social, physical and academic growth.

Pastoral Care is expressed through the teacher's personal commitment to each individual student, a commitment to what that student is and what he or she can be.

Pastoral Care is communicated to the student in various interpersonal contacts in the classroom and other learning interactive situations, both formal and informal, where an atmosphere of respect and love for the student as a child of God is maintained.

The Pastoral Care Programmes:

In 2015, a 35 minute period every morning was set aside for Home Class meetings which included pastoral care, devotions, assemblies, Chapel, and programmes that included development of life skills and a sense of worth of each individual and positive teacher – student relationships in an atmosphere of trust, mutual respect and valuing each as a child of God.

As a result of the commitment to caring for each individual, staff members at Grace Lutheran College are very conscious of the need to protect children. Regular training in the Child Protection Act raises awareness of abuse and the processes involved in responding to suspected, or evidence of, abuse. The Anti-bullying Policy is explained to students and reiterated regularly and methods of responding to bullying aim to teach young people to genuinely care

for each other. Students are also given information about appropriate responses to cyber bullying. Grace Lutheran College has a commitment to maintaining a safe place for the young people in our care.

Since 2010 a number of staff have been trained to be able to facilitate Restorative Practices conferences, i.e. structured mediation to resolve conflict. Restorative justice is at the core of assisting to build and maintain relationships. Restorative skills are shared with students to enable them to manage with support, conflict and harm that may occur in their daily lives involving relationships.

All students are involved in an orientation programme at the commencement of the school year during which their focus is very strongly directed, by outside presenters, towards the skills, attitudes and information required for that year.

To enhance the various aspects of the Pastoral Care programme, students are invited to attend conferences (e.g. Amnesty International, 40 Hour Famine), breakfasts with relevant speakers (e.g. Unifem, Women of Substance etc) and day-long events.

Camps: As an aspect of Pastoral Care, Grace runs a series of camps away from the College in order to achieve a number of different aims.

Year 7: All Year 7 students attend a 3 day/2 night Pastoral Care camp in their first term at the College. This camp is designed to help students form relationships with their peers and Home Class teachers. The camp is also designed to enable students to develop problem solving and group work skills as well as develop students' understanding of the spiritual life of the College.

Year 8: All Year 8 students attend a day or overnight camp to assist in building relationships with new Year 8 students as well as problem solving exercises and learning to work as part of a team. Accompanied by their Home Class teachers, they are encouraged to develop positive social relationships with their peers as they challenge themselves and receive information about commencing secondary studies at Grace.

Year 9: All attend a one day retreat event as part of their Christian Studies course. An experienced outside facilitator engages with and challenges students about the way they perceive and relate with their peers, concluding with opportunities for peer affirmation and reconciliation.

Year 10:

Googa Outdoor Education: All students in Year 10 attend the Outdoor Education Programme for four weeks at Googa, nine kilometres from Blackbutt. This programme has an emphasis on both working as a part of a group and on accepting individual responsibility while developing leadership skills. Each participant is challenged physically, mentally, socially and spiritually through the experience.

Relationships Expo: With the support of our school counsellor, Year 10 students have the opportunity to listen to and work with a number of presenters and workshop facilitators exploring key ideas relating to relationships and sexuality. This day is part of a unit of work undertaken in Christian Studies which is designed to guide students towards making positive decisions and building strong relationships.

Year 11:

Work Experience: All Year 11 students participate in Work Experience for one week. Students are placed in work situations throughout Brisbane and the Sunshine Coast so that they can experience the routine and other realities of a working life.

Leadership Camp: Selected Year 11 students attend a Leadership Camp at the end of the school year to prepare for the roles they will undertake as leaders of the school student body during the following year.

Year 12: All students attend the Year 12 Retreat for 3 days/2 nights. During this time of separation from the normal activities of school life, students are challenged to consider their future in terms of future study, life skills, personal and spiritual on-going development.

Service: Many students are actively involved in service in the local and global communities. Many fundraising activities are undertaken including annual support for Shave for a Cure, Make Poverty History, Rotary initiatives through Interact, Leprosy Mission, World Vision, Jump Rope for Heart and Australian Lutheran World Service (ALWS).

Student Leadership: The character, independence and leadership of our students are attributes that are highly prized and recognised in the wider community. In particular, all Year 9 and Year 12 students are expected to show leadership in the Middle and Senior Schools. There are designated sub-school, sporting, performing arts and academic captains at each level.

Grace has a fine record of mentoring by older students of younger students. A large number of Year 12 and now Year 9 students offer regular volunteer academic tutoring at lunchtimes. Older and past students also serve as mentors in performing arts, sports coaching and other co-curricular pursuits such as debating.

Past students continue to provide excellent role-modelling and support through employment at the College during their university years – after school in the Library and through the co-curricular programme.

Grace students are known in the community by employers as the young people of choice for employment.

MINISTRY TEAM

In 2015, the Ministry Team welcomed Rosie Thomas and Aaron Moore. Rosie has extensive experience as a Chaplain in the State schools and has ably stepped into the role as Chaplain. Aaron was a 2014 Grace graduate and felt a calling to be a youth intern and has had a positive impact on our students. Stephanie Maher, Dean of Christian Learning, Service and Spirituality, has been on maternity leave for 12 months and is enjoying being a mum to her two children.

We, as a team, have been excited to work on thinking through the nature and goals of chapels which are held each week for our young people. Cognizant of the fact that we welcome young people from the broad range of faith perspectives and experiences to our College Community, our team has sought to imagine Chapel as a place where everyone feels a part and able to participate. We have agreed on three key elements which inform and direct our thinking about what chapels should look like and what they should include. For our College, Chapel is a time to **connect** with God, self and others, a time to **proclaim** God's good news and a time to **respond** to the invitation contained in what is heard.

The team has also recognised our students are with us for a short period of time. They come from a community and go back into community. So our approach has been to try and connect them with local churches in the community so that ongoing ministry can take place. We have invited many guest youth pastors from the local churches to speak to our students in Chapel with the hope students will find a spiritual home after Grace. This will be an ongoing focus for the team.

A number of different staff, teaching and non-teaching alike, have contributed to the spiritual life of our students through their participation in chapels and through their support of a range of other activities. Staff also enjoyed the opportunity at the end of Term 1 to give time to rest and to remember Jesus' death and resurrection. A range of options for investigation, reflection and rest were offered to staff to support their own spiritual journey.

It has been encouraging to see some of our students stand up and show great leadership in many ministry activities including leading Chapel, being part of one of the chapel bands and showing leadership in various service activities. It has also been encouraging to see students stepping out and being unashamed of their walk with Jesus.

The Ministry Team has worked closely with the Faith & Service Captains, planning and running a voluntary retreat, 'Unblock', for Year 12 students. The theme for the retreat focussed around thinking about and responding to the blockages which can prevent young people from living well and following God. The retreat was definitely a time of refreshment, encouragement and fun for students and staff alike and, we look forward to developing and continuing this event.

Faith & Service Captains at both campuses have continued to show leadership in a range of powerful and exciting ways. Men's Shed, Voluntary Chapels, Service and Girls' Ministry were areas of focus for these leaders. We have been blessed with strong student leaders and we thank God for their strong Christian witness to their peers.

EXO Day was a major whole school event and, as with past years, was an amazing opportunity for our students to share with their community the key message, "Life is Excellent with Jesus". Activities included: student performances, Chill Out, Eat Street Markets, Men's Shed, Zorb Balls, Laser Tag and much more. Our students showed wonderful commitment to serving others and making this a memorable day.

The Ministry Team gives thanks to God for His many blessings this year and say 'to Him be the glory'.

Gaye Ruthenberg
Acting Dean of Christian Learning, Spirituality & Service



SERVICE REPORT

- ALWS Day in Term 1 took the focus of 'Welcoming the Stranger' with a close look at the world from the perspective of a refugee. The Middle School SRC continued their 'Village partnership' in Cambodia where they funded a road building project that will allow children to get to school and medical help in the wet season.
 - AWARE days were held twice a term with a major event in Term 2 as a part of the Social Justice and Service Learning unit in Year 11 Religion and Ethics. A large range of groups were highlighted as students ran awareness and fundraising stalls for various social justice groups.
 - Interact held their usual Easter Egg drive and also did many ventures where 'Harvest Cambodia' continued to be the major focus.
 - The 'Shave for Cure' event was amazing. Over \$30,000 was raised and Grace was one of the top school fundraisers in Australia.
 - Over \$20,000 was raised for 40 Hour Famine in Term 3 with both Rothwell and Caboolture students joining in many different innovative things you can do without for 40 hours.
 - At each Carnival, food stalls were held to support our Indonesian partners in Project X-Change, our African Watoto orphanage, Harvest Cambodia in Cambodia and Surfaid in the Mentawai Islands of Indonesia.
 - EXO-day at both campuses included a range of themed displays and food for Africa, South-East Asia and Indigenous Australians were highlighted.
 - Year 7s in Pastoral Care continued their 'Love in Action' programme making care packages for the ADF.
 - Year 8s in Pastoral Care filled shoeboxes for Operation Christmas Child.
 - Year 9 Christian Studies classes ran their 'God's World, Our World' programme which included many activities and fundraising to support a variety of groups (this was repeated with the other half of the classes in Terms 3 and 4).
 - Year 10s in Pastoral Care ran a 'Random Acts of Kindness' programme, including car washing and a random sausage sizzle.
 - Year 11s delved into many issues in their Religion and Ethics classes as they talked both theoretical and practical aspects of social justice with students serving at a local homeless food outlet, holding a 'sleepout for the homeless' event, running the annual 'I Can' appeal for Bayside Community Care, a stationery drive for PNG and raising funds and awareness for numerous other charity groups.
 - Year 12s at Rothwell completed the third wall of the long-term project to show support for the Australian Numeracy and Literacy Foundation through the 'Wall of Hands' programme. Individual clay tiles were cast for graduating students to leave a permanent 'mark' to show their support of 'Close the Gap' programmes.
 - A very successful 'Play for Refugees' was once again held at the Caboolture campus.
 - The Year 7s wore red for 'Day for Daniel'.
 - Year 10 Health classes ran a 'Surfaid' programme including a beach trip to Caloundra and raised funds and improved awareness of the issues faced by the people of the Mentawai Islands.
 - Lifestyle Technology classes continued their involvement in several service projects including soft furnishings for a youth shelter and soft toys for a children's centre in Ethiopia. The Department also ran their annual breakfast to raise funds for Breast Cancer Research.
- It was a good year with many students engaging with the idea of making a difference in their world. Students have learnt what it means to serve and to see opportunities to help God's people in God's world. Students are learning that understanding a problem and sharing the burden with people is more than fundraising.

Mr Gordon Rackley

Head of Service & Activities

Leadership Team & Major Changes:

- We welcomed Rosie Thomas to the Ministry Team during Semester 2 of 2015 after farewelling Esther Harding at the end of 2014. Rosie's experienced, positive and pastoral approach has been well received.
- Faith and Service Captains; Shauna Canning and Kylie Siebuhr have made a valuable contribution as student leaders. As well as providing leadership to several key projects throughout the year, they worked with the School Captains (Saif Muhammad and Megan Munro-Gordon), to start a student leadership mentoring group called Recharge.

Service Projects:

- Our annual 'Play for Refugees' (P4R) event in May, was once again well supported. There was record participation in the charity sports events and this year *all* Year 12 students were able to compete against the teachers in the much anticipated 'Staff vs Student' showcase match. Approximately \$1000 was raised through P4R to support the work of Australian Lutheran World Service (ALWS) and their partners at the Kakuma Refugee camp in Kenya.
- Support for World Vision's *The 40 Hour Famine* once again reached record levels. Through sponsorship, a 'Jukebox for Justice' lunchtime event, chocolate sales and a Movie Night we raised over \$7800 for the cause. This was a record amount raised.
- We've further developed the partnership with our Lutheran friends in Indonesia through facilitating online 'skype' meetings between staff and students from Tanah Alas and Grace. We have raised funds to purchase additional textbooks for the Tanah Alas School. Hosting teachers, Tuti Yana Laia Ono Halawa and Purnama Sari Hainggolan in June, was also a highlight in this partnership.
- Other charities supported in 2015 include: Watoto, Caboolture Community Action and Australian Literacy and Numeracy foundation.

Student Activities and Groups

- 'Grace Youth' has continued to be an exciting group running at Grace Caboolture. Volunteers from Destiny Church have continued to assist in the running of this group. In 2015, we have based the spiritual input times on the Youth Alpha course. A solid group of students continue to participate in Grace Youth where they connect with God, each other and local youth groups. We are thankful for St Paul's Lutheran Church's continued sponsorship of the afternoon tea for Grace Youth.
- EXO DAY was again a major highlight. Student enthusiasm and involvement on the day was wonderful. Guest artist Black Indie and LYQ's Maddison Bothe (also author of the Anchor & Heart blog) both shared their testimonies and encouraged students to know that 'Life can be excellent with Jesus.' Other highlights on the day included: various students performances, Bumper Soccer, the Gauntlet challenge, an interactive 'Breakthrough' mural, and much more.
- Verne Wilson again worked with Kris Forman in heading up a Guy's Shed ministry. Rosie Thomas' appointment in Semester 2 will see Girl's ministry events happening also.
- Other groups and activities that ran and were supported were: Unblock Year 12 retreat, Shave for a Cure, LYQ camps and the annual Footy Tipping Competition.

NAIDOC week

- We fostered a spirit of reconciliation through inviting local Aboriginal guests Christine Stuart and Mick Douglas to Grace for our NAIDOC week celebrations. Mick Douglas, a police liaison officer shared his testimony and encouraged students to understand the challenges that many young Aboriginal Australians face. Christine contributed in a variety of classes and on assembly along the lines of the official NAIDOC theme: "We all stand on sacred ground: learn, respect and celebrate."

Chapels

- We've been blessed by the numerous staff who have shared their testimonies in chapels this year as part of a series titled 'The team Jesus picks'. We have also heard many stories of lives being transformed by Jesus – ancient and modern, during the series titled 'For a change'. Guest presenters included Tuti Yana Laia Ono Halawa (Indonesia), Wesley Mazenta (Zambia), Mick Douglas (NAIDOC), Nick Watts and Trent Cooper (local youth leaders).

As 2015 draws to an end, we thank Christ Jesus our Lord for the amazing grace with which he has guided and sustained us throughout the year, and for the many ways that he has worked in people's lives at Grace Caboolture. We also look forward to the challenges of the New Year, confident that as we look to Christ, 'He who began a good work in us will bring it to completion.' Christ is our constant through seasons of change – all glory be to Him.

Mr Kris Forman
Christian Studies Co-ordinator & Campus Chaplain

Local Ministry Partnerships

- The Ministry at Caboolture committee comprising of the point leaders of the various Lutheran ministries in the Caboolture area have continued to meet and foster mutual support and partnership. The Inaugural Carols at Caboolture being held in 2015 is an initiative that has emerged from this committee.
- The annual Ministry Partnership Dinner saw around 40 leaders from local churches, ministries and Grace College gathered together to hear about opportunities for mutual partnership. The theme of 'Volunteers with Vision' was promoted on the night.

Prayer, Staff & Pastoral Care and other

- A small group of staff have continued to meet weekly to pray for the school.
- We've continued to invest into the teacher's spiritual and theological development through LEA's Pathways, including offering sessions at St Paul's Lutheran Primary School.
- We've continued to work with the Student Welfare Team to provide pastoral support to students and staff facing challenging times.



Mental Health Initiatives for 2015

1. Onsite Psychologists at Rothwell and Caboolture campus
2. Year 10 Mental Health Seminars (Anxiety/Stress)
3. Healthy Minds Expo 2015
4. Year 9 Relationships and Sexuality Incursion
5. Restorative Practise
6. Year 12 Transition Talks
7. Youth Excel programme Year 8 girls programme (Chantellaine Cruickshank)
8. Grade 6 Primary school visits
9. School Counselling Service (Rothwell & Caboolture)
10. Student Practicum (Leesa Harris)

1. Onsite Psychologists at Rothwell and Caboolture campus

One of the great innovations of the counselling programme in 2015 has been the evolving partnership with Youth Excel in providing access to onsite psychologists at both of our college campuses. This partnership has provided additional support for students to receive professional care from a qualified psychologist through the "better access" programme provided by Medicare. This provides support for an additional five students to receive care on a weekly basis across the school term. We have been privileged to have both John Meteyerd (Caboolture) and Bronwyn Wilkins (Rothwell) caring for a number of our students this year. John and Bronwyn have significant experience working with adolescents, bringing with them a wealth of wisdom and knowledge in mental health and well-being. Unfortunately Bronwyn has decided to finish her tenure this year with Allison Basha now working one day per week at the Rothwell Campus in 2016.

2. Year 10 Seminars: Managing Anxiety and Stress

Given the rise of stress related issues among adolescents a series of seminars on stress and anxiety was provided to the year 10's in term 2. This seminar provided students with an overview of anxiety, including symptoms and coping strategies such as breathing and muscle relaxation exercises. Students were presented with a summary of the likely causes of anxiety and how to manage it successfully. Students also engaged personally by participating in a stress test to determine their own exposure to mental health risks.

3. Healthy Minds EXPO (Stress Less - Live Well)

23 July 2015

This year provided another great occasion to invest in the lives of our student body as we hosted "Healthy Minds" Expo 2015. The aim of this Expo was to show case a broad range of mental health professionals and organizations to our students, staff and parents and provide some professional development opportunities to local School Counsellors, Psychologists, Service Providers and Youth Support Workers. Given recent mental health initiatives aimed at managing stress and the impact it has on students lives our theme for this year was focused on "Stress Less and Live Well". We all experience stressful events in our lives which can overwhelm and debilitate us and without the support of carers, professionals, friends and family our lives can become unmanageable. Our keynote speaker Dr Nathan Meuller delivered an informative and engaging address to our Year 11 and 12 students regarding strategies on stress management and self-care. We also had our usual representatives from, Lifeline, Kids help line, Drug Arm, Teen Challenge, Child and Youth Mental Health Service, Intercept, Living Wisdom, Youth Space and many other local and State providers. The day was dedicate this to raising the awareness of good mental health amongst our young people and highlighting the various support systems available to them. This Expo will provided key stake holders with the opportunities to present resources and information that assisted staff and students and parents with vital resources to enhance their journey into mental and emotional well-being. A primary objective for this day always involved reducing the stigma and shame often associated with sourcing help for mental health issues. Various workshops were hosted during the day to provide practical strategies on managing stress. We were also encouraged by visits from Faith Lutheran College Redlands Bay and St Benedicts College, Mango Hill who were suitably impressed by the concept of Healthy Minds and aim to replicate this programme in their own schools.

Workshops included issues regarding:

- Anxiety/Stress, Depression, Eating Disorders, Self Esteem, Grief and Loss
- Getting the sleep you need, Resilience, Body image
- Self-care, Nutrition and Exercise, Recreation

4. Year 9 Relationships and Sexuality Incursion

It was again my privilege to be involved with the delivery of the CS incursion on sexuality and relationships with the Year 9 students in term 3. In the school nurses absence I was asked to present a talk on the topic of Sexual Health and Sexually Transmitted Diseases. Although a very tricky subject to present to year 9 boys the subject matter was well received. As part of the panel I was asked to participate in an open forum where questions posed by the year 9 boys were addressed. It is always a great pleasure to influence the lives of our boys as they navigate this difficult path of sexuality and self-discovery. A number of professionals including Michelle Mitchell and Craig Thompson were engaged to provide specific talks on a broad range of issues including, sex and media, contraception, dating and sexting, pornography and gender specific discussions.

5. Restorative Practise

As the school counsellor I am often challenged by the tremendous opportunity afforded those who enable affected parties (staff and students) to work through personal and workplace grievances. It has been a great pleasure to observe the powerful dynamics of restorative practise involved in these conferences bringing reconciliation and a way forward for those involved.

6. Year 12 Transition Talks

As part of the personal development of students in 2015 and especially the year 12 cohort I was asked to provide some informative talks on a number of key subjects which included "Transitions". The year level was courteous and gained insight into managing the difficult transition from high school into tertiary study and vocational employment. I wish them well on their journey into adult life and all

7. Grade 6 Living Faith and Grace Primary School Visits

In support of our prospective year 7 arrivals for 2016 I was afforded the opportunity to address the year 6 graduating class at both of our main feeder primary schools. Given the noticeable differences between primary and high school it is not uncommon for many students to worry about the changes attending high school will bring. This can be a troubling time for some students as they adjust to

new surroundings, teachers, structure and social groups. To assist students with this transition, a very student lead presentation provides some relevant opportunities for students ask a range of questions about what life will look like when entering Grace College in 2016.

8. Youth Excel programme for Middle school year 8 girls (Facilitated by Chantellaine Cruickshank of Youth Excel)

One of the most beneficial aspects of a small group programme is that teenage girls have a role model to relate to. As I have run the programme myself I have found the girls have often discussed their life choices and circumstances, wanting my approval or disapproval of behaviour as a benchmark as to what is right and wrong. This has been invaluable for many of them experimenting with sex, alcohol, fad diets and the like.

Kind Regards,
Chantellaine Cruickshank
www.youthexcel.com.au

9. Student Counselling (Rothwell).

2015 has proved to be a very busy and rewarding year with many students, staff and parents across both campuses benefitting from access to the school counselling services. The counsellor's role consists in providing personal guidance, interventions and referrals for the student and staff body at the College. Once again this year many students and parents have been assisted with personal counselling, family consultations and mediations to bring comfort, challenge, and change to their circumstances.

Student Counselling (Caboolture Campus)

2015 has been another productive year in counselling at the Caboolture campus of Grace Lutheran College. I have assisted students and sometimes parents and staff in various areas of their lives at school. These areas include struggles with stress in keeping up with a heavy assignment load, time management, anxiety, depression, relationship issues and self-esteem. More complex issues such as self-harm or eating disorders have also been a problem for a few.

I have been involved in weekly meetings with the Pastoral Leadership team to ensure the wellbeing, nurture and support of all students.

During the year, through facilitation of one-one, group and year level sessions I have had the opportunity to speak on issues such as:

- Managing Anxiety and Stress;
- Study, Time Management & Sleep Habits;
- Risky Behaviours;
- Awareness at Parties;
- The Change Ahead -Leaving School

Opportunities have also allowed me to lead a staff training and development session on the Mental Health topic of Effects of Childhood Trauma on Learning.

Debbie Cale-Clark
School Counsellor
GLC Caboolture

10. Leesa Harris (Practicum Student 2015)

As a trainee guidance counsellor it was a privilege to witness the Christ-centred pastoral care programme spear headed by Dale Dearman. While Grace Lutheran is a large school, there was a commitment to meeting the needs of individual students. This process started with student welfare meetings where Heads of School, Year Level Co-ordinators, the Chaplain, the Pastor and the Counsellors banded together to ensure students were given the appropriate support. I was heartened to see that each of these meetings began with a prayer. Once a case was assigned to the counsellor, Dale focussed on developing a trusting relationship with the student. This rapport building process was achieved through the person-centred approach and involved reflection of feeling and content. As the counselling progressed, Dale used a rational-emotive approach championed by David Riddell. In this approach students were challenged to identify 'unhelpful' thoughts and beliefs that limit the student's ability to be happy and live a fulfilling life. For example a student who believes that "I'm not wanted here" may be encouraged gently to reframe their thinking to recognise that "being left out happens to everyone at some stage."

Another part of Dale's role was to undertake psycho-educational sessions. During my time at Grace I had the opportunity to observe him teach a series of lessons on anxiety awareness with Year 10 students. I also participated in the Healthy Minds Expo – "Stress Less – Live Well." Both of these were wonderful examples of how a school counsellor can promote preventative measures to enhance the mental health of teens.

My time with Dale was personally and professionally rewarding. This experience has given me a range of insights in to how to be an effective counsellor in a Christian school.

Kindest regards
Leesa Harrison

Summary

2015 has been a difficult year for a number of our school community as they grapple with the challenges and demands that life throws up. These challenges have been met with additional support to assist the students, parents and staff of the Grace Community. Despite these challenges which are often unnoticed to others, our students continue to press forward with their life ambitions and educational goals for the future. I feel extremely privileged to hold such responsibility for the welfare of others and I am thankful for the opportunities to engage in a supportive Christian community that values the personal welfare of it's staff and students. I also value that we can provide a multi-disciplinary response to the many and varied issues that confront our students. I am personally assured that the counselling service of Grace Lutheran College has made a significant difference in many lives and families and look forward to new horizons in 2016. I would also like to take this opportunity to once again personally thank Mrs Ruth Butler and the administration team for their support and encouragement of the counselling service at Grace College during this year.

Dale Dearman
School Counsellor
Grace Lutheran College
Ph 38972120
Email dale_dearman@glc.qld.edu.au

PARENTAL INVOLVEMENT

PARENTS & FRIENDS (P&F) COMMITTEES

The P&F maintains a high profile in the College through the Retail Centres (Tuckshop, Book Store and Uniform Store). A substantial amount of money is raised each year from these and other ventures and this money is channeled into resources at the College.

P&F Committee – Caboolture Campus

As stated in the Parents and Friends Committee P&F Terms of Reference, the main aims of the P&F Committee are:

- to develop a sense of community around the College, and
- to fundraise to provide additional resources for the College.
- to encourage volunteering in the College community
- to support social activities within the College community

Annual Election Meeting Report - 2015

As stated in the Parents and Friends Committee P&F Terms of Reference, the main aims of the P&F Committee are:

- to develop a sense of community around the College, and
- to fundraise to provide additional resources for the College.
- to encourage volunteering in the College community
- To support social activities within the College community

The P & F have engaged enthusiastically in activities that have incorporated both fundraising and developing a sense of community. We have drawn on the parents and friends, who have given much time and help with projects such as the **Trivia Night**. We are blessed to have Adelle Somerton who devises very complex puzzles and questions. It is always a great night with a broad selection of college, admin and teaching families. This year we have carried on the tradition of manning booths at **Farm Fantastic** over 3 days and raised \$1500– feedback from volunteers has always emphasised the comradery that develops between the volunteers, and it's a chance to get to know other Grace parents and friends.

Other activities that the P&F has been involved in include:

- Supporting Open Day by running a food stall.
- Supporting the Caboolture Collective by running a food stall.
- Car Boot Sale – Was such a success in 2013 and 2014, that it's again being held in 2015 at the end of November. This is a wonderful service to new and current parents, and another great social day.
- Shopping Tour was another example of combining fundraising with socialising. Held the last week-end in October, this successful day, shopping from 7am to 6pm, saw parents, friends and past students at Grace Campus and St Paul's combine for a day of extreme shopping!
- Recently the P&F lent support to the College's application for the position of a school Chaplain.
- Entertainment books were trialled in 2015 and have been well received. Thankyou to Natalie for co-ordinating the sales.

Thank you to everyone who has helped make P&F activities successful – from the volunteers who willingly give their time, to the people who support events by donating items, and the parents, friends, students, and staff who attend events on the day. I would like to give a special 'thank you' to Melissa Thiess, who has co-ordinated most of the events. I would also like to especially thank a long time and active member of the P&F, Allan Dallas (Head of Caboolture Campus) who has contributed greatly to the college – sadly, Allan retired this year. We also thank Rob Hilford for opening our eyes to the solar system and for explaining where the planets can be viewed (following the P&F purchasing a \$6000 solar telescope).

Thank you to the staff (Tess, Audrey, and Julie) and volunteers who work in the College Tuckshop and Retail Centre – your assistance is greatly appreciated, as you provide a much needed and appreciated service to both students and parents.

In 2015 the P&F have invited guest speakers to meetings such as Mr Warren Irvine, Head of Curriculum, who gave us a fascinating presentation on Curriculum and OP scores. This was a wonderful opportunity for the P&F to learn more about what happens at Grace behind-the-scenes. The P&F were also invited in October to contribute to the accreditation panel for Grace Lutheran College, lending a community perspective. I attended this event and was able to give an account of the Caboolture Campus. We would also like to thank Ray McKinnon, Business Services Manager, for contributing \$10,000 annually to assist the P&F to provide resources for the College.

The P&F wishes to formally thank Shirley Matthews (who currently holds the position of Finance Officer), Melissa Thiess (who currently holds the position of Secretary), Natalie Wright and Clarissa Klinge (who currently hold the positions of Ordinary Members) and Darren Wilton (who has been the P&F's fastest emailer in the west) for their outstanding contribution to the P&F in 2015 – your support, time and volunteering spirit have been very much appreciated.

As my first year as Chairperson of Grace College Caboolture Campus comes to an end, I would like to personally thank everyone who has supported me in this role – I am so thankful to be part of such an amazing team, that have worked together to further grow the role of the P&F within the College community. I look forward to what next year brings.

Thank you to all active P&F members for your support and valued contributions during 2015. Each year the P&F continues to develop positive links with students, staff, families, and community members - working together as a team is what makes Grace Caboolture P&F special. Community support and spirit is growing every year, and may this continue in 2016, by the grace of God.

Clare Dopking
Chair, P&F Grace Lutheran College - Caboolture

P&F Committee – Rothwell Campus

As the chair of the Rothwell P&F I would like to thank God for His blessings on us as a committee and for His grace enabling unity in everything we have done this year. I would also like to thank the amazing P&F Executive who have risen to all occasions with great passion and enthusiasm. My thanks also go to Ruth, Cheryl, Ray, Jenny and the leadership of Grace College as without their clear vision our role would make little difference.

We finished last year with the Middle School Parents High Tea (Wednesday 3 December 2014) and P&F Sale Day (Saturday 6 December 2014), which both went extremely well.

We started 2015 with the Middle School Morning Tea as a way of connecting with new parents to the school. We have also been involved in Grace at Work AM and PM, Open Day and Consultation Day.

This year we set out to redefine P&F Sale Day, as part of the 'break through' theme for the year and I personally am very excited at the outcome.

This is the vision for the P&F Sale Day.

1. Serve God

Give to everyone who asks you, and if anyone takes what belongs to you, do not demand it back.

Luke 6:30

2. Serve the Grace community

I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me.

Matt 25:40

3. Generate income for the P&F

Complementary to P&F Sale Day we also started a Helpers Database and a P&F Volunteers Form as a way of connecting with the parents of the school and also building a support base for future events.

On Tuesday 24th February we had Darren Lewis (Fathering Adventures) present an incursion for staff and a public event for parents and caregivers on 'Parenting with the end in mind'. This was very well attended and has inspired further dialogue into how we can engage parents on the rites of passage journey of their young adults as they move towards manhood and womanhood. This will further enhance the Googa experience in Year 10.

We have again financially supported a number of school departments and activities and I have listed them here for reference.

Academic Enrichment	Raven's tests (20)
Ministry	Large TV monitor for Chapel Café 2 Guest speakers (1 x Chapel, 1 x EXO Day)
Lifestyle Technology	2 x Thermomix appliances
Creative Industries	Various items – A3 Scanner, wall mounted Velcro boards, outdoor furniture, portable block printing press, 2 x Nikon cameras, LED Camera mounted lights and batteries
Business	Lego robotics set Camtasia software
Christian Studies	Various resources – books, DVDs to enhance topic coverage
Year 12 Pastoral Care	Contribution towards gift USB for all Year 12s
Design Technology	Various items – 3D printers (3), Trade Centre benches (2x6)
Robotic	FIRST Robotics Cup team
Property Maintenance	Audio Equipment
Performing Arts	Music stands, the chairs and the lighting
Property Maintenance	K Block blinds

God Bless You

Dr Prasantha Jayawardhana

Chair, P&F Grace Lutheran College - Rothwell

Committees

Parents are invited to be involved in a number of committees under the auspices of the College Council: Building & Property Committee, Education Committee and the annual Consultation Day when members of the College Council, staff, students and parents meet to discuss strategic directions for the future.

Parents are also invited to participate in the Uniform Committee.

Swimming Club

The College is also responsible for the operations of the Grace Swimming Club which is open to families whether or not they are associated with the College. There is a successful Learn-to-Swim operation as well as Squad activities supervised by a high level Swimming Coach and Assistant Coaches. A committee of keen parents manage the Squad activities and competitions.

Parent Nights

Home Class Parent/Student/Teacher Relationships:

These relationships are the basis of Grace's strong reputation for Pastoral Care. Middle School parents attend Home Class Teacher/Parent interviews at the end of Term 2, and Senior School parents at the beginning of Term 3. It is essential that all parents attend these interviews to maintain a strong partnership and communication with the school.

Parents of Year 7 students are invited to a Cake and Coffee information evening early in the first term. This provides an opportunity for parents to meet key personnel in the Middle School as well as meet their own student's Home Class teacher. This evening is also designed to help parents make connections with other parents in their child's House Group. A second evening is held for Year 7 parents during Term 2 to assist with Subject Selection and information about the Year 7 Canberra Trip later in the year.

Year 8 parents are invited early in Term 1 to a Cake and Coffee information evening. This provides an opportunity for parents to meet key personnel in the Middle School as well as meet their own student's Home Class Teacher. This evening is designed to help parents make connections with other parents in their child's House Group.

Parents of Year 9 students are invited to three evenings throughout the year. The first being an informal Sausage Sizzle get together during Term 1, the second (Term 2) to hear a presentation on the Year 10 Outdoor Education Programme (at Googa), and the third during Term 3 is a Subject Selection Evening. At the Subject Selection Evening senior subject teachers present a 20 minute talk describing their specialised subject, as well as there being a general presentation on OPs, Queensland Certificate of Education (QCE), University Entry requirements and Vocational Education and Training (VET). At these events, parents are encouraged to attend with their students, ask questions or discuss any concerns they may have.



Middle School Subject Teacher/Parent Interviews:

There is a night set aside for this early Term 3.

Likewise, parents of Year 10 students can attend the Subject Selection Evening set aside for consideration of Year 11 electives, if their student wishes to make further changes to their subject selection for senior school. Parents of students attending Googa are also invited to a briefing and preparation session ahead of their student's departure.

In Senior school, parents are invited to the College to discuss Work Experience, the QCS and QTAC requirements as well as academic progress of their students. Additionally, two evenings are held in Term 2 for parents of Senior school students to meet with Subject teachers to discuss their student's progress. As well, at the end of Semester 1 for Middle school and the start of Semester 2 for Senior school, when report cards are distributed, all parents attend an interview with the Home Class teacher to review the academic and pastoral progress of their student.

Parent Support Groups:

The Performing Arts co-curricular activities are highly supported by a very active Parents Support Group which organises fundraising throughout the year. Parents are also involved in sports coaching and are always very supportive with their presence and assistance at swimming carnivals.



PARENT AND STUDENT SATISFACTION WITH THE COLLEGE

Ongoing positive feedback has been received from parents by correspondence, in person and over the telephone thanking the College for its continual care, safety and education of their children. Parents are encouraged to contact the Principal, Head of Campus, Head of Sub-School, or their Student's Home Class Teacher with feedback at any time.

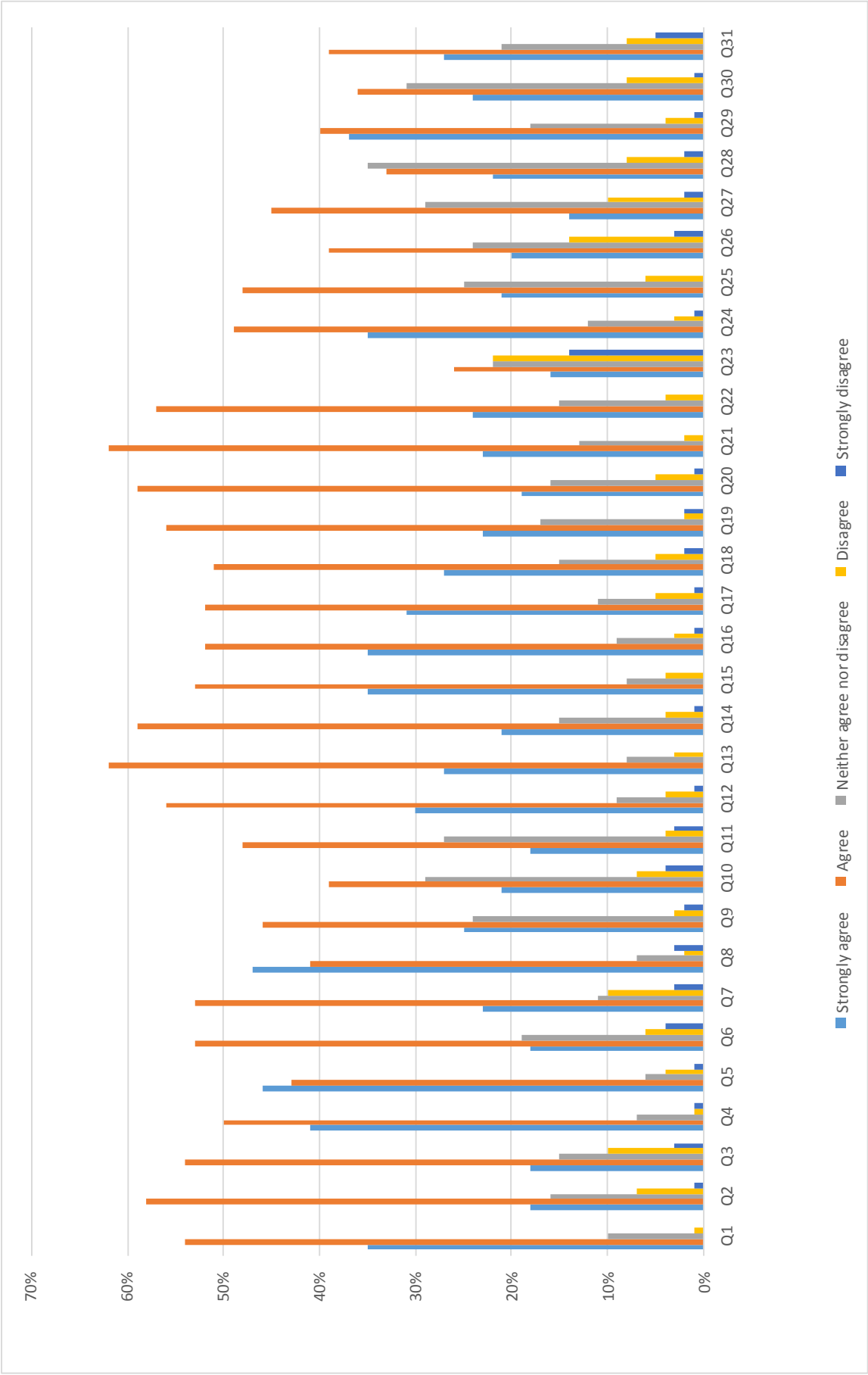
Students are invited to complete a voluntary biennial online satisfaction survey and to give any feedback to their Home Class Teacher and/or Year Level Co-ordinator throughout the year.

In December 2015, 226 parents from both campuses responded to the College's online Satisfaction Survey which included the following questions and space for comments and answers to yes/no questions. Using a five point scale of 5 strongly agree, 4 agree, 3 neither agree nor disagree, 2 disagree and 1 strongly disagree the results are shown in the graph below.

Questions

1. Grace teachers expect my children to do their best.
2. Teachers at Grace provide my children with useful feedback about their school work.
3. Grace teachers treat students fairly.
4. Grace is well maintained.
5. Students feel safe at Grace.
6. My children can talk to their teachers about their concerns.
7. Student behaviour is well managed at Grace.
8. My children like being at Grace.
9. Grace looks for ways to improve.
10. Grace takes parents' opinions seriously.
11. Grace teachers motivate my son/daughter to learn.
12. Grace gives my son/daughter opportunities to do interesting things.
13. The Grace educational programme provides an appropriate level of challenge for my children.
14. My children are engaged and stimulated by learning opportunities at Grace.
15. There is a good provision of academic and co-curricular opportunities at Grace.
16. My children can learn well at Grace in a safe and well-managed environment.
17. Staff members at Grace are approachable.
18. My children are known and supported as individuals at Grace.
19. Grace assists my children to grow spiritually.
20. Information Technology is used effectively for learning at Grace.
21. I am satisfied with the current format of the Campus newsletter.
22. I find the information in the Campus newsletter relevant.
23. I regularly check the College Facebook page.
24. My son/daughter has regularly accessed eGrace.
25. My son/daughter has enjoyed using more flexible learning environments at Grace.
26. My son/daughter has become an 'agent' of their own learning i.e. sets their own learning goals with high expectations, practices and deepens their understanding of new knowledge.
27. My son/daughter has accurately predicted their report grades.
28. As a parent, I would like more information to support my son/daughter in mental health,
29. As a parent, I would like more information to support my son/daughter in study techniques.
30. As a parent, I would like more information to support my son/daughter in relaxation methods.
31. To maximise curriculum and/or co-curricular offerings, 3:30pm-5.00pm classes/activities could be supported within my family.

PARENT SATISFACTION SURVEY RESULTS 2015



Contact person for further information:

For further information on the school and its policies, please log on to the school website, www.grace.qld.edu.au or contact the Principal's Secretary on (07) 3203 0066.

2015 STAFFING INFORMATION

Staff composition, including Indigenous staff:

Teaching staff in 2015 numbered 97 full-time and 30 part-time, with Support staff being 35 full-time and 92 part-time.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<i>No. of Staff</i>	<i>No. of School Days</i>	<i>Total Days Staff Absences</i>	<i>Average Staff Attendance Rate</i>
234	190	1120	97.5%

For permanent and temporary staff and school leaders the average staff attendance rate was 97.5% in 2015.

Proportion of teaching staff retained from the previous year:

<i>No. of permanent teaching staff at end of previous year</i>	<i>No. of these staff retained in the following year (the programme year)</i>	<i>Percentage retention rate %</i>
151 (2014)	131 (2015)	86.75%

From the end of 2014, 86.75% of staff were retained for the entire 2015 school year.

QUALIFICATIONS OF ALL TEACHERS 2015

<i>Qualification</i>	<i>Percentage of classroom teachers and school leaders at the school who hold this qualification.</i>
Doctorate or higher	0%
Masters	8.3%
Bachelor Degree	50.3%
Diploma	28.7%
Certificate	12.7%

PROFESSIONAL DEVELOPMENT

Grace Lutheran College provided extensive professional development opportunities (PD) for all teachers in 2015, some of which were as follows:

- Pastoral Care
- Higher Order Thinking Skills
- Learning Support
- Child Protection
- Curriculum Pedagogies
- Careers
- Christian Studies
- Use of ICT / Robotics
- Teacher coaching and internal sharing of staff expertise
- First Aid CPR Oxygen Equipment
- Valuing Safe Communities including anti-bullying, anti-harassment and anti-discrimination

Total number of Teachers:	127
The participation of the teaching staff in PD activities during 2015 was:	100%.
Total expenditure on teacher PD in 2015:	\$24,503.07
Average expenditure on PD per teacher:	\$192.95

KEY STUDENT OUTCOMES 2015

Average student attendance rate (%) for the whole school:

<i>Number of school days in programme year</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
186	1520	17757	93.78%

The average attendance rate for the whole school as a percentage in 2015 was 93.78%.

Average student attendance rate (%) for each year level:

<i>Year levels</i>	<i>Total number of students in a particular year level</i>	<i>Number of school days in programme year</i>	<i>Total number of student absences in a particular</i>	<i>Average Attendance Rate for a particular year</i>
Year 7	212	186	2156	94.53%
Year 8	192	186	1977	94.46%
Year 9	267	186	3143	93.67%
Year 10	273	186	3748	92.62%
Year 11	293	186	3244	94.05%
Year 12	283	186	3489	93.37%

A description of how non-attendance is managed by the school:

The following are acceptable reasons to the College for non-attendance:

- Illness/Accident
- Overseas trips
- Compassionate grounds e.g. funerals
- Selection in State or Regional sporting teams offered or cultural activities
- Exceptional circumstances approved by the College

The College would expect to be notified and its approval obtained prior to the expected absence for all of the above circumstances (except for illnesses and accidents).

In the case of illness/accident, the College should be contacted by 9.00am each day either by SMS text message or by leaving a voice message.

A Doctor's Certificate is required if a student is absent for more than two days consecutive because of illness or accident.

The College reserves the right to refuse the request to leave early if it is not satisfied with the reasons given.

Students, who have been marked absent on the daily roll and have not been accounted for with an earlier telephone call from a parent on the absentee line, will be contacted by SMS on the parent's mobile phone to establish the reason for their absence.

Students with unexplained absences or a high absenteeism rate are contacted by the relevant Home Class Teacher, Year Level Co-ordinator, or Head of Sub-school.

Parents may be asked to show cause when absenteeism is persistent.

It is not acceptable for students to remain at home to complete assignments. Appointments for doctors, dentists etc. should be set for after school hours, including on sports days.

Apparent retention rate:

	Year 10 Base	Year 12	Retention rate %
Year 12 student enrolment as a percentage of the Year 10 cohort is 84.73%.			
Number of Students	334	283	84.73%

NAPLAN results for Years 7 and 9 in 2015

Privacy and interpretation of data

The fundamental principle for reporting performance information is to support school improvement throughout Queensland and to provide a profile of all schools to the community. While the reporting initiative is a valuable move towards sharing education information, it brings with it responsibilities in the areas of personal information and privacy. The reporting of student achievement information needs to be managed according to appropriate privacy provisions and needs to ensure that publicly available information is accurate and easily interpreted.

2015 Naplan Results for the Grace Lutheran College

READING				
Year	Average Score (Grace)	Average Score (Queensland)	% at or above Na- tional minimum standard (Grace)	% at or above Na- tional minimum standard (Queensland)
Year 7 (2015)	567	518	98.5	95.8
Year 9 (2015)	585	572	95	91.8

SPELLING				
Year	Average Score (Grace)	Average Score (Queensland)	% at or above Na- tional minimum standard (Grace)	% at or above National minimum standard
Year 7 (2015)	542	505	96	93.5
Year 9 (2015)	582	580	94.5	90.8

GRAMMAR AND PUNCTUATION				
Year	Average Score (Grace)	Average Score (Queensland)	% at or above Na- tional minimum standard (Grace)	% at or above Na- tional minimum standard (Queensland)
Year 7 (2015)	554	534	98	91.9
Year 9 (2015)	580	566	95.4	88.2

WRITING				
Year	Average Score (Grace)	Average Score (Queensland)	% at or above Na- tional minimum standard (Grace)	% at or above National minimum standard (Queensland)
Year 7 (2015)	542	505	96	85.1
Year 9 (2015)	567	537	87.6	77.7

NUMERACY				
Year	Average Score (Grace)	Average Score (Queensland)	% at or above Na- tional minimum standard (Grace)	% at or above National minimum standard (Queensland)
Year 7 (2015)	560	539	99	96.2
Year 9 (2015)	598	585	99.2	96.3

YEAR 12 OUTCOMES

On average, each year:

- 1 in 4 of ALL students at Grace achieve an OP1-7
- (This compares with 1 in 6 of ALL students in the State.)
- Over time, 20% more Grace students go on to university than is the average in other schools across the State.
- In 2015, 95.6% of students who applied for tertiary entrance received a place.

Grace 2015:

Congratulations to Grace College Year 12 students across both campuses on their very pleasing OP results for 2015.

Again, Grace students have exceeded the state average achievement by over 15% in the OP1-15 range taken across the whole cohort of Year 12 students.

With 75.5% of the 283 students in the cohort OP-eligible (compared to the State, where less than 55% of students are OP-eligible) 79.3% of Grace OP-eligible students still achieved an OP1-15. 9 students (4.2% of the OP-eligible cohort) achieved an OP1-3; 58 students achieved an OP1-7 (27.2% of the OP-eligible cohort); and 101 students (51.6% of the OP-eligible cohort) achieved an OP1-10. Thank you to all teachers for your excellent work with these students. Congratulations also to the students who achieved VET qualifications in addition to, or as an alternative to their OP.

<i>Outcomes for our Year 12 cohort 2015</i>	
Number of students awarded a Senior Statement	283
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	213
Number of students awarded one or more Vocational Education and Training (VET) qualifications	133
Number of students awarded a Queensland Certificate of Education at the end of Year 12	274
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	59.9%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	95.6%

How to Measure a School's Academic Performance?

It is difficult in the Queensland system to compare schools adequately given that there are significant differences among schools in terms of the number of students who are OP-eligible. That is, it is clearly inappropriate to compare two schools on the basis of the number of OP-eligible students who achieve OP1-15 (for example) where one school has 90% of their students eligible, and another only 50% or 60%. A fairer measure would be to compare the number of students who gained an OP range (such as OP1-15) against the TOTAL cohort, not just those who were OP-eligible. **At Grace over the last 6 years these percentages were: 63.11%(2010); 65.96%(2011), 61.13% (2012), 63.53% (2013), 59% (2014), and 59.9% (2015). In 2015 this was more than 15% higher than the state average, taken across the whole cohort of Year 12 students.**

Another more appropriate way to assess academic achievement is the percentage of students each year who go to University, according to the Queensland Government Next Step Destination Survey. **At Grace each year around 56% of students go to University which is 20% above the average in the Moreton Bay Region.**

***QUEENSLAND GOVERNMENT'S NEXT STEP SURVEY**

Queensland Government's Next Step Survey 2016

Background information:

This report is based on the findings of the Queensland Government Next Step survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2015, whether they attended a government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between March and June 2016, approximately six months after the young people left school. Responses were collected via computer-assisted telephone interviewing and an online survey.

The state-wide and regional reports of the Next Step survey can be located at the Next Step website at www.education.qld.gov.au/nextstep.

2016 SUMMARY OF POST-SCHOOL OUTCOMES FOR YEAR 12 COMPLETERS 2015:

<i>Post-School Destination in 2016</i>	<i>GRACE Percentage of Students who completed Year 12 in 2015 in each category</i>	<i>**QUEENSLAND Percentage of Students who completed Year 12 in 2014 in each category</i>
University (degree)	57.8%	40.6%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	16.1%	21.2%
Working full-time or part-time	17.5%	25.3%
Seeking work or not in labour force	8.5%	12.9%

Grace school leavers continue to achieve quality outcomes.

2016 Summary of findings for Grace Lutheran College Year 12 completers 2015 is:

Grace students have again achieved excellent post-school outcomes according to the Queensland Government’s *Next Step* Survey conducted each year. 74.6% of Grace students responded, showing that 73.9% of young people continued in some recognized form of education and training in the year after they left school and of these, 57.8% continued to university and 16.1% to VET study destinations. 17.5% were in employment with 8.5% seeking work or not in the labour force. The graph below shows how this compares most favourably with Moreton Bay - North and Queensland.

Figure 1: 2016 Main destination of Year 12 completers in 2015 for Grace Lutheran College, Moreton Bay – North, and Queensland

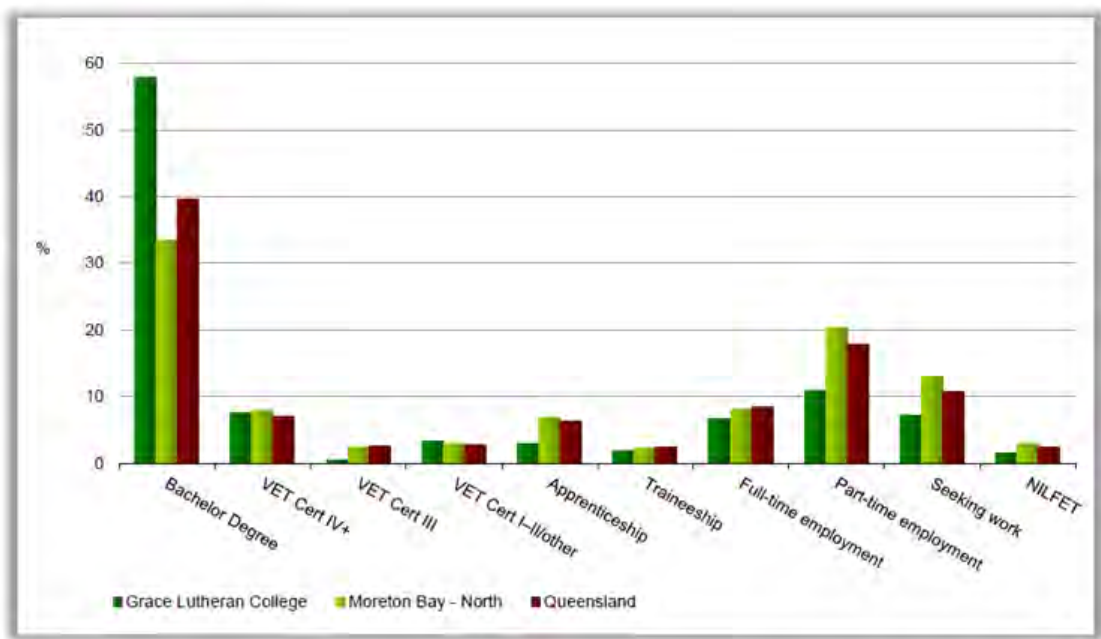


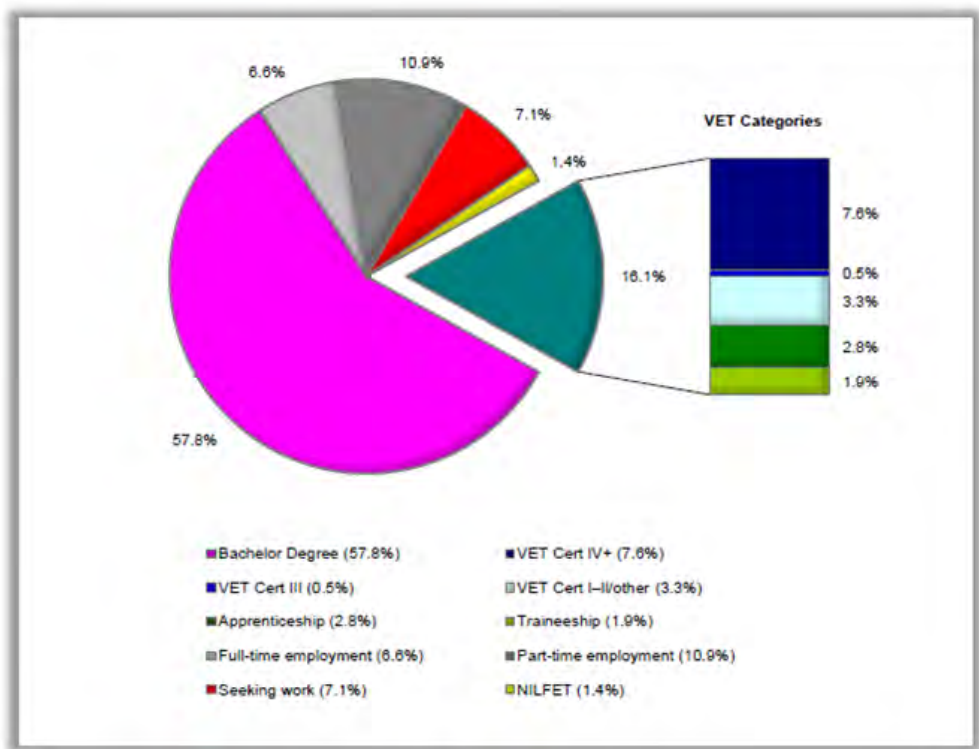
Figure 1 compares the main destinations of all Year 12 completers for Grace Lutheran College with those of Moreton Bay - North and all schools statewide. Differences may reflect diversity in the types of students attending different schools, regional variation in labour markets and access to university and VET providers.

The table below reports the response rate for Grace Lutheran College. It expresses the number of respondents from this College, as a percentage of all Year 12 completers attending Grace Lutheran College in 2015.

It has not been possible to ascertain how representative these responses are of all students at this College.

<i>Number of Grace Students who competed Year 12 in 2015</i>	<i>Number of Respondents</i>	<i>Response rate (%)</i>
283	211	74.6%

Figure 2: 2016 Main destination of Year 12 completers in 2015 - Grace Lutheran College



Definitions of main destinations:

The pathways of Year 12 completers were categorised into ten main destinations. Respondents who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep.

*Department of Education, Training and Employment, August 2016, Next Step 2016 – A Report on the Destinations of Year 12 Completers from 2015 in Queensland Grace Lutheran College www.education.qld.gov.au/nextstep. This work is licensed under an Australian Creative Commons Attribution Licence <http://creativecommons.org/licenses/by/3.0/au/> © State of Queensland (2016) .

** The Grace Lutheran School Annual Report was updated on 30 September 2016 to include the Next Step Survey Results for the 2015 Year 12 cohort for Grace Lutheran College Students. When the statewide data for the Next Steps Survey Results for all 2015 Year 12 students across the state is released by the Department of Education, Training and Employment in September/October 2016, the School Annual Report will be updated to include these results.