IN THE FUTURE, IT WON’T BE ABOUT WHAT YOU KNOW, IT WILL BE ABOUT HOW YOU THINK.

The Academy
ONCE YOU HAD A CAREER FOR A LIFETIME. NOW YOU HAVE A LIFETIME OF CAREERS.

Change is the only constant, with our lives speeding up as time is becoming one of the most valuable commodities. New jobs will be created, others will disappear. By the time you graduate, new technology will have changed the career landscape beyond recognition.

For high achievers, with an ATAR of 85 or more, The Academy of Western Sydney University offers a wide range of advanced degrees that prepare you to thrive in the face of change. You will learn to anticipate, navigate and adapt, to think differently and be creative as an employee, an entrepreneur or an academic.

Where once a career followed a linear path, your future will follow several different directions and may take you places you haven’t dreamed of because, right now, they don’t even exist.
We live in an exciting time of transformation in so many aspects of our lives. We are experiencing increasing complexity as more and more is expected of us. At the same time traditional jobs are changing, with new roles constantly emerging in response to unpredicted needs and opportunities. In this change, you can make positive choices and transform your future.

Advances in communication, information and data technologies are changing the way we learn and interact with each other. It is critical for you to understand and master these technologies and approaches in order to thrive and innovate in new work environments. In your future life your ability to critically analyse, be agile, innovate and effectively contribute to a multi-disciplinary team will be crucial.

The Academy of Western Sydney University offers you opportunities to extend yourself in all of these areas. We offer advanced degrees and co-curricular programs that assist you to excel academically; to develop your critical thinking abilities; to work/learn in multi-disciplinary teams and to challenge yourself intellectually and socially. The Bachelor of Applied Leadership and Critical Thinking was created to foster advanced learning across these areas.

The Academy involvement lets you focus on your community membership, leadership, and contribution as a citizen scholar. The program will support your growth as an ethical and effective leader in your chosen communities.

You will learn professional and personal skills that will increase your employment potential, and develop your emotional intelligence and interpersonal skills. You will have opportunities to experience internships and projects with a range of companies and community organisations across the professional spectrum.

The Academy of Western Sydney University offers you much more than a university degree. I encourage you to consider joining our community of citizen scholars, and develop your potential.

Professor Denise Kirkpatrick
Deputy Vice Chancellor and Vice President Academic
In the important aspects of learning that make up the three pillars of The Academy, you will be encouraged to find your strengths, you will then be mentored and supported to build on them.

You will learn to think, visualise, anticipate, navigate and use change to open up a world of careers that right now might not even exist. You’ll be ‘future proof’.

**The Academy 2017**

**Learn for life, not just a job.**

**The Three Pillars of The Academy**

**Academic Rigour**
- Several extension level units focusing on critical thinking and analysis, leadership, ethics, creativity, innovation and service learning.
- Cross-disciplinary environment.
- Events focusing on exposure to world-class research and researchers, teachers and experts.

Students from all disciplines discuss such issues as the ethics of citizenship, the changing nature of globalisation and how to deal with a world of uncertainty.

The complex natures of leadership, research, entrepreneurship, innovation and ethics are examined in academic workshops that go beyond the standard lecture/tutorial model, providing invaluable forums for intellectual exploration and expression.

**Professional and Personal Development**
- Professional development seminars and experiences, including communication skills, success planning and leadership workshops.
- Internship opportunities.
- Personalised career planning.
- International and local conference attendance.
- Innovation Labs – to help you push your ideas into reality.

A leader will only become a great leader if he or she is also skilled in emotional, psychological, social and inter-personal development. To build and enhance these qualities, you will be working in a cross-disciplinary context that will expose you to some of the University’s world-class researchers in culture and society, engineering, human and biological sciences and environmental studies.

You will also be offered value-added workshops and seminars such as preparing for interviews, success and career planning, developing emotional intelligence and communication skills across cultures.

**Community Engagement**
- Community-engaged service learning opportunities.
- Student-led, community-focused projects.
- Applied leadership experience.

The Academy helps you to identify your passions and interests then connect and gain exposure with relevant organisations, locally and internationally.
Great thinkers, great doers, great educators.

PROFESSOR JAMES ARVANITAKIS
DEAN, GRADUATE RESEARCH SCHOOL

Honours and Awards
As well as being Dean, Graduate Research School, James Arvanitakis is a Professor in the School of Humanities at the Western Sydney University and a member of the University’s Institute for Culture and Society. His research areas include hope, trust, political theatre, piracy and citizenship.

As a human rights activist, James worked extensively with Oxfam, International Youth Partnerships, the Youth Engagement Program and Aid/Watch throughout the Pacific, Indonesia and Europe. He continues to work with the Whitlam Institute on issues facing Australia’s democracy. James’ honours also include:
- Australia Indian Education Council Eminent Researcher, 2015
- The Prime Minister’s University Teacher of the Year, 2012
- Australian Research Council (ARC) Discovery Grant for his work on the changing nature of citizenship and young people
- The ARC Cultural Research Network Award.

Publications and Media
- Piracy: Leakages from Modernity, Litwin Press, Los Angeles
- Contemporary Society: A Sociological Analysis on the Contemporary World, Oxford University Press, Melbourne
- The Cultural Commons of Hope: The Attempt to Commodify the Final Frontier of the Human Experience, Verlag, Berlin.

James is a sought-after media commentator in the academic and popular press, including ABC News 24.

ASSOCIATE PROFESSOR JOANNE LIND
MOLECULAR BIOLOGY AND GENETICS

Joanne is an Associate Professor in Molecular Biology and Genetics at the School of Medicine. She is also the Head of the Molecular Genetics Laboratory and her research program covers projects from bench-top laboratory work to analysis of public health data sets.

Over the past seven years at Western Sydney University, Joanne has held a National Health and Medical Research Council fellowship studying the way genes and gender alter an individual’s risk of disease. She has also led a study in the field of pregnancy and hypertension, where she used retinal photography to identify women at risk of pre-eclampsia. She is currently the President of the NSW Branch of the Human Genetics Society of Australasia (HGSA), and the Chair of the National HGSA Education Committee.

In 2013, Joanne received a NSW category award for university teaching excellence from the Office of Learning and Teaching. This award recognised her innovative teaching strategies, which use a story telling approach with the latest research techniques to motivate and inspire students to learn.
KEITH PARRY  
LECTURER IN SPORT MANAGEMENT

Keith is a lecturer at Western Sydney University within the School of Business. His research interests are based around the study of sport, with a focus on sports fandom. He has published with international colleagues and has recently co-edited a text examining the relationship between football codes and community.

Keith is actively engaged with a variety of community partners within the Western Sydney region, providing learning opportunities for students at Western Sydney University. He recently ran a mock press conference with students and coaches at the GWS GIANTS club, allowing students to apply academic theory in a real-life setting.

His links with industry have allowed Keith’s students to work with partners such as the Canterbury Bankstown Bulldogs, Vanuatu Rugby League, and the Steve Waugh Foundation. He is passionate about teaching and has developed a number of blended learning strategies including the use of Twitter to engage students inside and outside of the classroom. One of Keith’s current projects is developing a series of ibooks and iTunes U content. You can follow Keith on Twitter at: @sportinaus.

Prior to moving to Western Sydney University, Keith was a Program Leader of Sports Coaching and Development (Honours Degree) at Bournemouth University (UK), where he taught a range of programs in Sports Management, Sports Development, Sports Coaching, and Sports Psychology.

DR CHLOE TAYLOR  
SENIOR LECTURER IN SPORT AND EXERCISE SCIENCE

Chloe is a senior lecturer in Sport and Exercise Science in the School of Science and Health. Her research focus is cardiovascular control, and she specialises in blood pressure regulation during exercise, stress and changes in posture. Chloe is a trained microneurographer (performing direct recordings from human nerves) and is currently leading a number of projects involving this technique.

Chloe was recently awarded the Vice-Chancellor’s Professional Development Scholarship to further develop her skills in human physiology research with colleagues at the University of Otago, Wellington, New Zealand. Chloe has also been invited to serve on the School of Science and Health Research and Higher Degrees Committee and for working groups targeting career development for academics.

WESTERN SYDNEY UNIVERSITY 2017

Luce brings many years of experience to his current role at the Western Sydney University. He has previously held several roles including head of tertiary residential communities, education programs and Director of Residential and Campus Communities at the Australian National University.

Luce has a passion for education as a vehicle for positive life and societal change. He has worked in Australia for twenty years, both professionally and as a community advocate, supporting the development and enrichment of many student and minority communities. He developed and refined the world’s first non-residential Virtual Collegiate Community and has taught across several program areas including leadership, diversity and equity, communications and sexuality. His current research interests include the student leadership paradigm; the impacts of community-engaged service learning and the disruption of traditional teaching and learning pedagogies.

westernsydney.edu.au/theacademy
Taking your place in the world as a future leader is what we focus on at The Academy. Our view is that the leaders who will make a real difference are multi-dimensional human beings who are highly evolved in heart, mind and soul.

The Academy’s unique assembly of highly regarded stakeholders is made up of community leaders, social change agents, leading thinkers and high-achieving students, past and present. Their willingness to sustain and contribute to students of The Academy is a tribute to their vision for the future as well as their spirit of generosity.

Integrating The Academy’s opportunities and disciplines into your chosen degree rather than having them as ‘add-ons’ enhances the belief that leadership is best understood and realised through relationships and participation. Indeed, this view of what constitutes real leadership is what has led to the most innovative and revolutionary thinking in the last decade.

The Academy is proud to offer this extraordinary combination of life and learning skills to its students.
The Academy knows that you don’t get to the top by standing still or exclusively sitting in a class room.

The understanding that real leadership is built on relationships, empathy and a wider experience of the world is what encourages The Academy to offer remarkable opportunities to participate in top-level conferences and volunteer programs, nationally and internationally.

Some recent events offered to The Academy’s students, partly or fully funded by the University, include:

**Sixth University Scholars Leadership Symposium – Hong Kong, SAR, China**
An international humanitarian leadership program where outstanding university students from many countries come together to learn about, explore, and address global issues concerning the plight of those living in extreme poverty.

**Citizenship and Democracy Program in Partnership with Stellenbosch University, South Africa**
Our students work with South African peers to investigate what citizenship means in our world, and examine the intersection with democracy and systems of representation.

**Volunteering Through Voice (Volunteers in Community Engagement) – Vanuatu, Mexico, Costa Rica, Cambodia and The Northern Territory**
Students helped to build local schools in Cambodia and Vanuatu as well as assisting with teaching the local students. In the Northern Territory town of Yuendumu, students helped to run after-school and holiday programs for Indigenous youth.

In recent years, Academy students have also participated in and attended:
- Harvard Project for Asia and International Relations Conference, Manila
- International Student Energy Summit, Bali
- Talloires Network Leaders Conference, Stellenbosch South Africa
- Women as Global Leaders Conference, Abu Dhabi
- G20 Youth Summit, USA and Russia
- Leadership Symposiums on Humanitarian Affairs, Thailand and Bali
- International Internship Program for Engineering, China
- United Nations Framework Convention on Climate Change, South Africa and Qatar.

Learn local, act global.
International events and opportunities.
One of the strengths of The Academy is its focus on student community involvement, engagement and service learning, both locally and internationally.

This hands-on experience fosters strengths of humanity, empathy and teamwork, as well as facilitating the realisation of your dreams. By inviting your ideas and helping you put them into action, we open doors that very few universities can.

In partnership with several organisations, a wide range of opportunities are available for students. These community activities and events may include:

- Sydney Festival and Sydney Mardi Gras
- Undergraduate investigation providing critical information and recommendations to community partners
- ‘Books in Homes’, ‘Fast Forward’ and ‘Pathways to Dreaming’ school engagement initiatives
- Eco Youth Forum and the Y20 Youth Summit
- Student Ambassador Programs with corporations such as KPMG
- Global Voices, a non-profit organisation providing opportunities for young Australians to engage with international policy, both nationally and internationally.
- V.O.I.C.E (Volunteers in Community Engagement) four-week volunteering programs and 12-week internships (Vanuatu, Mexico, Kenya, Northern Territory and many more)
- a one-month social entrepreneurship program in India where students learn to build businesses that change lives.

The Academy at the Western Sydney University offers highly motivated, gifted students the opportunity to pursue their chosen course at a more intensive level.

If you enrol in an Advanced Degree, you will automatically be accepted into The Academy and given all the support, mentoring and advantages it can offer.

For more information about Advanced Degrees, please visit the Academy website westernsydney.edu.au/theacademy
<table>
<thead>
<tr>
<th>COURSE</th>
<th>LOCATION</th>
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<tr>
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<tr>
<td>B Arts (Interpreting and Translation) (Dean's Scholars)</td>
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<td>(Advanced)</td>
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<td>B Information Systems (Advanced)</td>
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<td>Hawkesbury</td>
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<td>3F</td>
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<tr>
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<td>3F/6P</td>
<td>N/A</td>
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<td>B Natural Science (Advanced)</td>
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<td>Hawkesbury</td>
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<tr>
<td>B Science (Advanced Science)</td>
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**Key:** B = Bachelor of, F = Full-time, P = Part-time, nc = New course, N/A = ATAR not applicable, alternative entry.

**Note:** *The Bachelor of Applied Leadership and Critical Thinking can be taken with any Bachelor degree in 2017. While a minimum cut-off of 85 applies, some degrees may require a higher cut-off. All concurrent units in this degree are offered at the Parramatta campus only.*
The pace of rapid change now and in the future means that by the time a student graduates, their traditional job may no longer exist. New roles, as yet unimagined, will be the prestige opportunities in the workplace.

However, a graduate will still require sound knowledge of his or her chosen field of study at the same time as potential employers seek evidence of agile, flexible and creative thinking. It is this combination of skills that will ensure success in a volatile and competitive job market.

A new degree for a new world
The Academy’s ‘three pillars’ of academic rigour, professional and personal development and community engagement provides the perfect base upon which to build this new, innovative degree.

The Bachelor of Applied Leadership and Critical Thinking (BALCT) is not a stand-alone degree, instead it is designed to be undertaken in combination with any bachelor degree. Enrolling in the BALCT guarantees entry to The Academy.

It focuses on developing ethical leadership, creativity and innovation, capacity to deal with complexities, as well as relationship and critical thinking skills. These characteristics and aptitudes are what the employers of tomorrow will be seeking in graduates.

BALCT proficiencies
- Agile, flexible thinking: Adopting and anticipating change and innovation
- ‘Mistakeability’: Learning and taking direction from one’s mistakes and errors
- Aesthetics: Appreciating the importance of both functionality and beauty
- New literacies: Not just strong reading, writing and advocacy skills, but understanding literacy within the ever-changing technological environment
- Working in teams: Co-operative relationship skills across disciplines, cultures and experiences
- Creativity and entrepreneurship: Innovation, creative and critical thinking, systems thinking and risk taking
- People-centred thinking: Placing people and their needs at the centre of your work
- Blank canvas innovation: Being able to start and develop the innovation and creativity process with minimal resources
- Ethical leadership: Building a frame of reference in which to reflect on moral and confronting challenges and understanding that leadership is a process.

Armed with these BALCT skills and proficiencies, tomorrow’s Academy graduates will be able to respond to and build on constantly changing environments. He or she will think from multiple perspectives, see (and create) opportunities and bring creative, cooperative, empathetic and ethical leadership to his or her future role in the workplace – even if that role is, as yet, unimagined.
Western Sydney University offers substantial financial support for high-achieving students who are committed to academic excellence and to making a real contribution to their community.

Vice-Chancellor’s Leadership Scholarships
This is our most prestigious scholarship, offering up to $50,000 ($10,000 a year for up to five years) for secondary school students who have achieved high academic excellence as well as a high level of achievement in other areas of their lives.

In addition to the financial support, Vice-Chancellor’s Leadership Scholars have access to all the benefits of The Academy.

Requirements
A minimum ATAR of 90 (or equivalent) and a completed Vice-Chancellor’s Leadership Scholarship application form, available at westernsydney.edu.au/scholarships

Dean’s Scholarships
These scholarships provide financial support of up to $20,000 ($5,000 a year for up to four years) to students who qualify for The Academy.

Requirements
A minimum ATAR of 90 (or equivalent) and must have received an offer to study a Western Sydney University Advanced Degree.

No formal application is required as these scholarships are awarded to students with the highest ATAR points (or equivalent), to the maximum number available.

Academic Excellence Scholarships
With a value of up to $20,000 ($5,000 a year for up to four years), these scholarships are awarded to recognise and support academically gifted students who have achieved outstanding results in their HSC (or equivalent).

Requirements
With a minimum ATAR of 90 (or equivalent) and to list a Western Sydney University degree as your first preference with UAC by the close of preferences on 7 January 2015.

No formal application is required as these scholarships are awarded to students with the highest ATAR (or equivalent) to the maximum number available.

Other Scholarships
For more detailed information, relevant application forms, and to see what other Western Sydney University Scholarships you might qualify for, go to westernsydney.edu.au/scholarships
Take our word for it.

Tori Hall
BACHELOR OF HEALTH SCIENCE/
MASTER OF PHYSIOTHERAPY
ATAR: 96.1
HURLSTONE AGRICULTURAL HIGH
SCHOOL HOUSE CAPTAIN, LIFESAVING
INSTRUCTOR, HOCKEY CAPTAIN, NSW
LEVEL HOCKEY PLAYER

Tori chose Western Sydney
University because many of her
siblings and friends had gone there
and had ‘nothing but good things to
say about it’.

‘I really liked the Physiotherapy
course they offered, so that was a
big factor too. I’m very interested
in the health science field and want to
work with people to make an impact
in their lives. After my degree, I’d
like to help rehabilitate people who
have had surgery or accidents so they
can regain function and mobility.

Being chosen for The Academy
means opportunities to participate
in workshops and exposure to
leadership opportunities.’ Tori’s
advice to new students? ‘If you
have any interest in helping people
in the health science field, I would
absolutely recommend that you
apply to Western Sydney University.
Go for it!’

Patrick Gan
BACHELOR OF BUSINESS AND COMMERCE
(ADVANCED BUSINESS LEADERSHIP)/
BACHELOR OF LAWS
ATAR: 92.30
NORMANHURST BOYS HIGH SCHOOL
PREFECT, STUDENT REPRESENTATIVE
COUNCIL, PEER SUPPORT LEADER,
COORDINATOR AND MC FOR INTERSCHOOL
‘BATTLE OF THE BANDS’

‘I chose Western Sydney University
because the opportunities were too
good to pass up and the convenient
location was a bonus. As I’m a
pretty laid-back kind of guy, I
enjoy the freedom and ability to
focus on my studies. Everyone I’ve
met at the University has been
so open-minded and easy going
– I didn’t expect such a dramatic
change from high school, it’s just
awesome. I’m looking forward to
having my thinking challenged and
refined so I know what I should
be doing and how I want to live. I
wanted a commerce degree with a
law background because I want a
career in which I can help correct
many of the unethical and corrupt
business practices in the global
economy. I’d like to be an economist
at the Reserve Bank of Australia
or maybe a financial advisor (or
maybe even a professional violinist
in an orchestra!)’ Patrick’s advice
to students considering Western
Sydney University? ‘If you want to
study law, make sure it’s not for any
superficial reasons like money or
prestige, because the workload won’t
justify it. That being said, the law
degree at Western Sydney University
is amazing and definitely worth
pursuing.’

Jason Johnston
BACHELOR OF ENGINEERING ADVANCED
(HONOURS)
ATAR: 99.25
XAVIER COLLEGE VICE-CAPTAIN,
LLANDILO SOCCER TEAM CAPTAIN

Jason’s choice of Western Sydney
University was influenced by
the teaching staff: ‘I believe the
relationships that can develop
between a student and tutors or
lecturers will have a beneficial
impact on learning. I decided
to study Engineering as I was
passionate about understanding
the processes behind how things
work and because I really enjoyed
maths. Since I started at Western
Sydney University, I have enjoyed
the freedom that higher education
provides. University is much more
centred on self-learning, which can
be challenging, but is something
I enjoy. I also relish the many
networking experiences provided by
the University and the program. The
Academy provides opportunities to
challenge myself and to learn about
myself, including my strengths and
weaknesses, and leadership style.’

Jason’s advice to new students is
to be open to all opportunities,
especially at events. ‘Meet as many
people as possible. Make the most of
all the events the University hosts.
And when you get here, of course,
study hard!’
THE ACADEMY AT WESTERN SYDNEY UNIVERSITY IS A UNIQUE OPPORTUNITY FOR HIGH-ACHIEVING, HIGHLY MOTIVATED STUDENTS LIKE YOU. DON’T WASTE A MOMENT WONDERING IF YOU MIGHT QUALIFY FOR SOME OR ALL OF THE MANY BENEFITS AND OPPORTUNITIES IT OFFERS: ‘FUTURE-PROOF’ YOUR CAREER RIGHT NOW BY CONTACTING US.

FUTURE THINKING. UNLIMITED POSSIBILITIES.